

JOB SUMMARY

Post Title	Youth Crime Prevention Support Worker						
Job Family	<i>Service Delivery</i>	Pay Range	7	Line Manager to others?	No	Role profile ref	SD07
Service Area	Children's Services / Isle of Wight Youth Justice Service						
Line Manager	Assistant Team Manager						
Location	County Hall, Newport, Isle of Wight						

<p>Job Purpose</p> <p>Our Youth Crime Prevention (YCP) service sits within our Youth Justice Service which aims to transform young people's lives and keep them away from the criminal justice system.</p> <p>Our approach is to:</p> <ul style="list-style-type: none"> • deliver specific targeted work to young people who are at risk of taking part in offending behaviour and/or antisocial behaviour. • focus intervention work around offending and/or antisocial behaviour. • offer support with associated issues such as anger management, low self-esteem and substance misuse. 											
<p>Job Context (key outputs of team / role to provide some specific examples of role profile accountabilities)</p> <ul style="list-style-type: none"> • To support early identification, assessment and planning for children in need of 'targeted early help' support, who are at risk of offending and/or anti-social behaviour. • To develop and deliver preventative, 'targeted early help' interventions with children and families as part of wider youth justice services on the Isle of Wight; working in partnership with multi-agency partners and with a particular focus on addressing criminogenic need. • To prevent escalation into higher level services, although when appropriate to act as a gateway into services and support effective transitions. • To focus on child centered, outcome driven plans, and ensure delivery and evaluation of impact (to reduce the number of first time entrants into the youth justice system). • To provide a lead role within IOW YJS in relation to working with children aged 10 to 17 years old who are at risk of offending or re-offending 											
<p>Knowledge, Skills and Experience</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 35%;">Role Profile requirements.</th> <th style="width: 35%;">Job specific examples. (if left blank refer to left hand column)</th> <th style="width: 15%;">Essential</th> <th style="width: 15%;">Desirable</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>				Role Profile requirements.	Job specific examples. (if left blank refer to left hand column)	Essential	Desirable				
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<p>Appropriate experience of working with and understanding of the relevant statutory frameworks / requirements.</p>	<p>Experience of undertaking holistic assessments to identify needs and appropriate interventions.</p> <p>Considerable recent and relevant experience of working with and providing services/interventions to vulnerable and challenging children and families.</p> <p>Managing casework, assessing risk, and monitoring impact and performance.</p> <p>Experience of delivering interventions with a focus on children's rights.</p> <p>Experience of multi-agency work and the ability to coordinate a multi-agency package of support for children.</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	
<p>Practical knowledge of a range of procedures and specialist equipment to support clients.</p>	<p>Applied knowledge of Working Together (2015) and the Isle of Wight Local Safeguarding Board policies, procedures, and thresholds.</p> <p>Understanding of how to complete Early Help assessment processes, case planning, and methods of evidenced-based interventions.</p> <p>Understanding of child development, parenting, family environmental factors and the range of issues that impact on the lives of children at risk of offending.</p> <p>The range of services available to children and families locally and nationally.</p> <p>Theoretical approaches and relevant research to child and family development and relationships.</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p>
<p>Working knowledge of IWC professional groups and external agencies as relevant to the role.</p>	<p>The range of services available to children and families locally and nationally.</p>	<p>✓</p>	
<p>Sensitivity and empathy to build trusting and supportive relationships.</p>	<p>Ability to relate effectively with children, parents, and carers, many of whom may be under stress or find services hard to reach.</p>	<p>✓</p>	
<p>Skills to influence, persuade and motivate clients to achieve agreed goals and targets.</p>		<p>✓</p>	
<p>Proven ability to build and maintain constructive working relationships with a range of people.</p>	<p>Ability to liaise and mediate effectively with other professionals/organisations. Ability to co-work complex cases with other professionals.</p>	<p>✓</p>	

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Proven ability to research, analyse and present complex information.		✓	
Proven ability to prioritise own workload and achieve deadlines.	Ability to work under pressure and manage competing priorities.	✓	
Literate and numerate. Ability to maintain required records.	Literacy and numeracy to GCSE level. NVQ Level 3 professional qualification in a relevant field, or equivalent experience	✓ ✓	
ICT skills including use of Microsoft applications.	IT skills to maintain accurate records and communication with a range of stakeholders/partners and families.	✓	
Proven ability to communicate one to one and in small groups.	Effective communication skills, both orally and in writing. Group work with children	✓	✓
Proven ability to plan the management of challenging behaviour in clients	Experience in dealing effectively with difficult interpersonal situations, negotiating using problem-solving skills, and managing conflict.	✓	
Qualifications			
Role Profile requirements.	Job specific examples. (if left blank refer to left hand column)	Essential	Desirable
May require relevant certifications including evidence of fluency in English language.			
GCSE level qualifications or equivalent		✓	
European Computer Driving Licence or equivalent			
Other Requirements			
<ul style="list-style-type: none"> • A full driving licence and access to a vehicle is essential, • A DBS check will be required • Undertake any other duties commensurate with your grade and role • A requirement to work outside of normal office hours or on weekends or events • Solution focused and self-motivated • Professional in approach • Experience in dealing effectively with difficult inter-personal situations, negotiating, using problem solving skills and managing conflict. 			
Organisation Structure (optional)			