

Medina House School, School Lane Newport, Isle of Wight, PO30 2HS Medina Cottage, Green Street Newport, Isle of Wight, PO30 2AN

Tel: 01983 522917 Email: admin@medinahouse.iow.sch.uk

Post: Class Unqualified Teacher (UQT 3)

Responsible to: The Headteacher

You are expected to support the schools values, comply with all policies/practices and carry out the professional duties of a teacher (unqualified or qualified) as outlined in the School Teachers' Pay and Conditions Document.

As an unqualified teacher you are expected to comply with the **Teacher Standards**. Within the context of Medina House School you will be expected to develop your practice to effectively meet the needs of young people with severe and complex/moderate and complex learning needs to promote good or better outcomes.

Teacher Career Stage Profile (UQT3):

You will be expected to meet or exceed the following criteria.

- Many, but not all, aspects of teaching are good over time
- With appropriate support, most students progress in line with school expectations
- There are positive working relationships with students, colleagues and parents
- Develops professional practice with support from experienced colleagues
- Starts working in a special school setting with one age group and one predominant need type or subject. Develops ability over time to meet needs fully and effectively. Starts to diversify ability to meet a wider range of needs/subjects, a different predominant need and/ or wider age groups within for example a key stage. Behaviour management is effective. Subject/syllabus management skills develop and improve over time within their work area. Curriculum knowledge begins to specialise in a key area.

Subject Coordination

You will be required to contribute to curriculum development in your key stage representing the needs of your young people to shape future developments.







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Teacher Standards:

Demonstrate good subject and curriculum knowledge:

- promote a love of learning and children's intellectual curiosity using areas of the curriculum as a vehicle for learning
- reflect systematically on the effectiveness of lessons and approaches to teaching across the curriculum
- contribute to the design and provision of an engaging curriculum in relation to your class group
- have a secure knowledge of the curriculum, foster and maintain pupils' interest in their learning, and address misunderstandings
- demonstrate a critical understanding of developments in curriculum areas, and promote the value of scholarship
- demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject
- if teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
- make a positive contribution to the wider life and ethos of the school
- develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support

You will need to:

• Undertake other such duties as shall be required by the headteacher from time to time.

Date: 17/10/23



