

Class Teacher Person Specification

Attributes	Essential Criteria	Desirable Criteria
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree level of equivalent • Evidence of recent training • Experience of teaching in a primary school • An understanding of safeguarding and child protection issues 	<ul style="list-style-type: none"> • Experience of teaching in KS1 or KS2 • Recent Safeguarding training
Experience	<ul style="list-style-type: none"> • Successful teaching in a relevant environment; • Experience of working in KS1 or KS2 • Ability to teach a variety of subjects; • Ability to achieve the highest standards of all pupils; • Knowledge of strategies to raise pupil achievement and attainment; • Proven ability to identify barriers to learning and overcome them; • Proven record of good relationships with children and parents; • Evidence of recent CPD. 	<ul style="list-style-type: none"> • Experience of subject leadership with whole school impact. • A good understanding of the benefits of working in partnership with parents.
Knowledge and understanding of the Curriculum	<ul style="list-style-type: none"> • Comprehensive knowledge of the National Curriculum and assessment; • Ability to engage all abilities; • Commitment to curriculum development; • Strength in assessment, recording and reporting. 	<ul style="list-style-type: none"> • Knowledge of curriculum progression
Skills and Attributes	<ul style="list-style-type: none"> • Outstanding classroom practice that challenges and inspires; • Excellent standards of behaviour management; • Excellent communication skills; • Good organisational skills; • Willingness to attend and support events beyond the school day; • Make contributions to extracurricular activities; • Ability to work cooperatively as a member of a team and in different partnerships; 	<ul style="list-style-type: none"> • Knowledge of 'growth mind-set'; • Awareness and willingness to be involved in partnerships that support school improvement. • Experience of subject leadership

	<ul style="list-style-type: none"> • Excellent people skills - motivating, nurturing and challenging pupils and adults to achieve their best. 	
Other	<ul style="list-style-type: none"> • Approachable with excellent inter-personal skills; • Ability to set and work to deadlines; • High expectations of self and pupils; • Commitment to building strong home/school links; • Ability to inspire others; • Dynamic; • Calm, supportive and caring; • Develop and sustain good personal relationships; • Strong team member; • Adaptable; • Commitment to safeguarding children. 	

***Dover Park Primary School is committed to safeguarding and promoting the welfare of children and young people. The successful candidate will be required to undertake an enhanced Disclosure and Barring Service check.**