

PERSON SPECIFICATION

JOB TITLE: Preschool Room Lead Teaching Assistant A

DEPARTMENT: Education

GRADE: 5 POST NO: BPS/PSTASept25

PREPARED BY: DMS/BG DATE: 22nd May 2025

| Ε | = ESSENTIAL SOURCE OF EVIDENCE - APPLICA | TION = | Α |
|---|--|------------|-------|
| D | = DESIRABLE TEST | = | T |
| | INTERVIE | = W | |
| | 1. EXPERIENCE, direct work experience, other relevant experience. | W = | |
| Е | Considerable experience in a school environment working with a relevant age group. | | A/I |
| Е | Administered routine pupil test / marking / pupil record keeping. | | A/I |
| D | Supervision of staff. | | A/I |
| | | | A/I |
| | 2. KNOWLEDGE, without which the job cannot be done effectively. | W = | |
| Е | Full working knowledge of policies and practices of schools. | | A/I/T |
| Е | Working knowledge of National Curriculum. | | A/I/T |
| Е | Understanding of principles of Child Development. | | A/I |
| | | | A/I |
| | 3. SKILLS & ABILITIES, Essential/Capable of doing, Desirable/Able to train. | W = | |
| Е | ICT in particular Microsoft Office and school learning packages. | | A/I |
| | · | | A/I |
| | 4. QUALIFICATIONS, TRAINING & EDUCATION, also identify training to be give | n. W = | |
| Е | Full and relevant Early Years qualification Level 3 or above. | | A/I |
| Е | First Aid Certificate or equivalent. | | A/I |
| Е | Literacy and Numeracy Strategy Training and in another particular curriculum area. | | A/I |
| Е | English and Maths GCSE Grade C or above or equivalent. | | A/I |
| | | | |
| | 5. PERSONALITY, SOCIAL SKILLS, Relationships, thinking style, disposition. | W = | |
| E | Good relationship with pupils – acting as a role model. | | A/I |
| Е | Good team player. | | A/I |
| | | | A/I |
| | 6. OTHER FACTORS, Physical, Mobility, Availability, Conditions, etc. | W = | A/I |
| | | | |
| | CONTRA INDICATIONS, if any | W = | |
| | | | A/I |