

## VACANCY TEACHER – Maternity Cover

<b>JOB TITLE:</b>	Teacher
<b>PLACE:</b>	Lanesend Primary School
<b>TERM:</b>	Maternity Cover.
<b>SALARY:</b>	MPR
<b>HOURS:</b>	1 FTE
<b>START DATE:</b>	01/01/2025. Subject to enhanced DBS clearance.
<b>RESPONSIBLE TO:</b>	Headteacher
<b>APPLICATIONS:</b>	Completed application forms to be returned to <a href="mailto:finance.manager@lanesendprimary.co.uk">finance.manager@lanesendprimary.co.uk</a>
<b>CLOSING DATE:</b>	When sufficient applications have been received
<b>INFORMATION:</b>	Further information, safeguarding, visit &/or application form contact Angela Cordon (01983) 293233 <a href="mailto:admin@lanesendprimary.co.uk">admin@lanesendprimary.co.uk</a>

**SAFEGUARDING:** This post is covered by the Childcare Disqualification Regulations 2018. The Trust will need to ensure that they are not knowingly employing a person who is disqualified under the 2018 Regulations in connection with relevant childcare provision. Accordingly, shortlisted candidates will be required to demonstrate to the Trust, by completing a self-declaration form as part of the pre-employment checks process, that they have not been disqualified under the 2018 Regulations. If the preferred candidate is found to be disqualified under the 2018 Regulations, the offer of employment will be subject to the application by the preferred candidate to Ofsted for a waiver and the receipt of a waiver from Ofsted. All staff will be expected to hold or be willing to obtain Enhanced DBS check or Enhanced check for Regulated Activity with the Disclosure & Barring Services (previously the Criminal Records Bureau). For further information about what is required in this process please go to [www.gov.uk/disclosure-barring-service-check](http://www.gov.uk/disclosure-barring-service-check) (<http://www.gov.uk/disclosure-barring-service-check>).

This Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All school-based staff have the responsibility for promoting the safeguarding and welfare of children. All school staff should be aware of the school's Child Protection and Safeguarding Policy and work in accordance with this document at all times.

### **Additional Information**

Work Permits: we may be able to obtain a Work Permit for this post but this is subject to meeting the requirements of the UK Border Agency's Points-based Immigration System. Due to the restrictions we cannot guarantee that individuals that meet the requirements of the Points-based Immigration System will be issued with clearance to obtain work permits.

## **JOB DESCRIPTION**

### **RESPONSIBLE TO:**

You will be responsible to the Headteacher for your teaching duties and responsibilities and for teaching tasks. You will also be responsible for the supervision of the work of Learning Support Assistants within your classroom, and other adults including students, families and visitors.

### **GENERAL DUTIES:**

This job description is developed to support the education and welfare of a designated class and group of children in accordance with the requirements and conditions of the School Teachers Pay and Conditions Documents and within a range of duties set out in the document relevant to the Postholder's title and salary grade. This document also supports the Teacher Standards 2012 and has due regard to the requirements of the National Curriculum, the school's aims, objectives and any policies of the Board of Trustees and Local Authority.

### **SPECIFIC RESPONSIBILITIES:**

- To provide an outstanding role model as a classroom practitioner
- To uphold the management control and expectations of the school
- To plan and implement learning of the curriculum
- To identify children with Special Educational Needs, to create personal plan targets and plan and assess their progress
- To manage Learning Support Assistants effectively to enhance children's attainment
- To assess and monitor children's attainment
- To communicate verbal and written feedback to children and families regarding learning and progress
- To challenge all children and to plan activities that support remarkable children
- To be available to mentor ITT students as required
- To attend courses and meetings as and when necessary

### **OTHER RESPONSIBILITIES:**

- To fulfil all statutory obligations regarding your year group
- To organise class timetables and LSA timetables when needed
- To plan and implement Special Educational Needs programmes
- To monitor progress throughout the curriculum
- To create a stimulating environment for children to learn in
- To make sure the area is safe and risk assessments are carried out
- To enhance the experience of children through appropriate training and visits to other settings
- To keep updated in new strategies and initiatives in learning and teaching

### **STAFF FOR WHOM RESPONSIBLE:**

The Learning Support Assistants attached to your class and any other LSAs working under your direction; Visitors, students and families in the classroom.

## PERSON SPECIFICATION

CRITERIA	QUALITIES
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• Successful primary teaching experience, preferably KS2</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum</li> <li>• Knowledge of effective teaching and learning strategies</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective working relationships with pupils</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Good ICT skills, particularly using ICT to support learning</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> </ul>

Lanesend Primary School, Love Lane, Cowes, Isle of Wight PO31 7ES

[www.lanesendprimary.co.uk](http://www.lanesendprimary.co.uk)

### Document version control:

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