## JOB SUMMARY

| Post Title   | Senior Social Worker                      |              |    |                         |     |                  |      |
|--------------|---|--------------|----|-------------------------|-----|------------------|------|
| Job Family   | Service Delivery                          | Pay<br>Range | 11 | Line Manager to others? | Yes | Role profile ref | SD11 |
| Service Area | Adult Social Care                         |              |    |                         |     |                  |      |
| Line Manager | Team Manager, Adult Safeguarding Team     |              |    |                         |     |                  |      |
| Location     | County Hall / Island Wide / Agile Working |              |    |                         |     |                  |      |

## Job Purpose

To have a central and highly influential role in the Safeguarding Team with the primary focus of chairing Adult Safeguarding Meetings in line with the Safeguarding Adults 4LSAB Multi-Agency Policy, Process and Guidance.

## Job Context

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- To chair Adult Safeguarding Planning/Review and Professionals meetings in an effective person-centred way, including setting of agendas, identifying key people to attend, ensuring clear structure, facilitating decision making and recommendations and summarising action plans resulting from these.
- To ensure objectivity and impartiality are bought to the meetings and that anti-oppressive practice is maintained in line with the Data Protection Act 2018 and Care Act 2014.
- To ensure written reports are received as requested.
- To facilitate participation of the adult at risk and/or their advocate and ensure participants are able to contribute to the discussion and decision-making process, in line with the Making Safeguarding Personal outcomes of the adult at risk.
- To ensure accuracy of minutes and distribution of same in accordance with established time frames working in conjunction with the Safeguarding Administration Team or Minute Taker.
- To ensure person centred Safeguarding Plans are established and monitored in line with Making Safeguarding Personal outcomes and the 6 Safeguarding Principles. Ensure the escalation of noncompliance of actions plans by professionals.
- To ensure quality assurance of Social Work practice throughout the safeguarding process and assist in undertake quality assurance tasks though observations, audits, supervisions and training.
- To provide wider senior support for the team in supporting other team functions such as duty, case management, and attend meetings such as MARCA, to meet service need.
- To provide direct line supervision for members of the team.

| Role Profile requirements.  | Job specific examples.   | Essential | Desirable |
|---|--|-----------|-----------|
|   | (if left blank refer to left hand column)  |           |           |
| Proven ability to influence based on facts<br>and evidence, a range of audiences with<br>differing competence and abilities. Ability<br>to communicate one to one and with<br>specific client groups.   | Ability to advise, negotiate, mediate and<br>manage information and inter-relationships<br>issues arising with staff/individuals and their<br>carers and other agencies, including<br>complaints management and in situations of<br>conflict where communication has broken<br>down. | E         |           |
| Substantial practical experience<br>demonstrating development through a<br>series of progressively more demanding<br>and relevant work roles. Relevant<br>experience within the service area,<br>working as part of team to meet service<br>standards, targets and deadlines. | Considerable experience in working with<br>adults in social care or other relevant settings<br>providing transferrable knowledge and skills.<br>Experience of coaching, leading and<br>directing others  | E         |           |
| Good communication, interpersonal and<br>presentation skills. Ability to understand<br>and explain complex information to a range<br>of audiences. Proven ability to negotiate<br>with, persuade and influence others.  | Able to lead, support and develop others<br>such as ASYE, professionally qualified and<br>other team members with vocational<br>qualifications in a multi-professional service.  | E         |           |

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|   | Ability to deliver information to a range of<br>audiences and ensure it is accessible for all,<br>including people with communication needs.  |           |           |
| Good ICT skills including both standard<br>Microsoft applications and specialist<br>systems.  | Good knowledge of standard Microsoft<br>office products including word and excel,<br>with ability to manipulate and interpret data<br>to enable the monitoring and evaluation of<br>performance and the creation of reports.<br>Able to use specialist social care ICT  | E         |           |
|   | systems   |           |           |
| Authoritative knowledge of the specialist<br>work area and relevant legislation,<br>regulations, processes, systems,<br>procedures and standards. Good<br>knowledge of other areas of the authority<br>relevant to the service and of wider sector<br>/ external influences. Experience of<br>contributing to the development of<br>procedures and practices. | Knowledge of the current legislation,<br>particularly the Care Act, Mental Capacity<br>Act, Making Safeguarding Personal,<br>Deprivation of Liberty Safeguards and<br>Mental Health Act.<br>Working knowledge of local and national<br>policies and drivers.<br>Proven ability to influence and challenge<br>inefficient processes and systems. | E         |           |
| Good planning and organisational skills,<br>with proven ability to prioritise and co-<br>ordinate workloads, monitor and evaluate<br>work, to ensure deadlines are achieved.  | Understanding of principles of quality driven services.   | E         |           |
| Proven research, investigation and<br>analysis skills demonstrating evidence of<br>the ability to identify and diagnose<br>problems/issues and develop<br>solutions/recommendations that are both<br>cost effective and within time constraints.  | Evidence of ongoing professional development and investment in own learning and growth.   | E         |           |
| Excellent customer service skills, with experience of resolving escalated and complex queries.  | Ability to undertake investigations into<br>complaints received about the service.<br>To undertake complex safeguarding<br>enquiries in line with current local and<br>national policy and guidance.<br>To deputise for some tasks  | E         |           |
| Proven ability to build and maintain relationships and engage successfully with stakeholder community.  | An ability to work closely and effectively with<br>a wide range of professionals and people.<br>Ability to develop effective, collaborative<br>relationships with people regardless of their<br>status, abilities, race, culture or beliefs.  | E         |           |
| Budget management experience.<br>Knowledge of relevant financial processes<br>and experience or training sufficient to<br>ensure financial processing and / or budget<br>monitoring is completed accurately.  | Working knowledge and understanding of<br>local and national charging policies and<br>budgets for adult social care.<br>Ability to apply policies and procedures in a<br>fair and transparent way to ensure people<br>are fully informed of their financial situations.   |           | D         |
| Qualifications  |   | <u> </u>  |           |
| Role Profile requirements.  | Job specific examples.<br>(if left blank refer to left hand column)   | Essential | Desirable |
| Educated to HND, foundation degree standard or equivalent experience.   | Social work   | E         |           |
| May require relevant certifications including evidence of fluency in English language.  |   | E         |           |

| JOB SUMMARY                                    |            |   |  |  |  |
|--|------------|---|--|--|--|
| Relevant professional/vocational qualification | SW England | E |  |  |  |
| Other essential requirements                   |            |   |  |  |  |
| Enhanced DBS checks                            |            |   |  |  |  |
| Access to own car and driving licence          |            |   |  |  |  |