

JOB SUMMARY

Post Title	Educational Psychologist						
Job Family	<i>Service Delivery</i>	Pay Range	13	Line Manager to others?	Yes /No	Role profile ref	<i>SD13</i>
Service Area	<i>Childrens Services</i>						
Line Manager	<i>Service Manager – Principal Educational Psychologist</i>						
Location	<i>County Hall/Agile</i>						

Job Purpose

- To manage aspects of the Educational Psychologist Service to deliver a comprehensive, high quality, cost effective and timely service which includes statutory and traded services.
- To supervise the work of assistant educational and trainee educational psychologists.
- To ensure that educational psychology practice contributes effectively to improving outcomes for children and young people, particularly those with SEND.

Job Context

- To work with the Principal Educational Psychologist to ensure the Council adheres to statutory timescales for providing Educational Psychology advice, and provide robust quality assurance to deliver consistent high-quality advices in line with statutory and legal requirements.
- To work in collaboration with children, young people, their families, education providers and other stakeholders to maximise outcomes for children and young people at a strategic and operational level across the local area.
- To manage developmental projects that address the priorities of the service and the Island.
- To provide effective management of the educational psychology team to ensure the best possible outcomes for children and young people with special educational needs.
- To support in the development of the educational psychology traded services offer to schools and other providers.
- Undertaking any other reasonable duties in relation to the service delivery plan of the Education, Inclusion and Access Department, including the Education Strategy, implementation of the OAP guidance materials and other strategy documents and policies.
- Supporting and providing support to other local authority officers in relation to the First-tier Tribunal Special Educational Needs and Disability.
- Providing and developing services, packages of support and training and other provision in response to the needs of schools and other educational providers and in relation to the priorities of the local authority.
- Work within the codes of conduct of the Association of Educational Psychologists (AEP), the Health and Care Professions Council (HCPC) and the Division of Educational and Child Psychology of the British Psychological Society (BPS).

Knowledge, Skills and Experience

Role Profile requirements.	Job specific examples. (if left blank refer to left hand column)	Essential	Desirable
Proven ability to influence based on facts and evidence, a range of audiences with differing competence and abilities. Ability to communicate one to one and with specific client groups.	<i>Experience of managing a team and plans enabling the council to remain compliant with its statutory functions to meet both current and future challenges.</i> <i>Experience of delivering training to a variety of people.</i>	E	
Significant relevant experience managing service delivery in a similar environment, with expert knowledge of the service area, the authority and wider sector / external influences.	<i>Experience with the relevant legislation and activities, including financial responsibilities.</i>	E	

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Strong and demonstrably effective communication, interpersonal and presentation skills. Ability to understand and explain complex information to a range of audiences. Proven ability to negotiate with, persuade and influence others in complex or politically sensitive situations.	<p><i>Understanding of importance of meeting statutory expectations related to the Code of Practice and securing improvement to groups experiencing vulnerability.</i></p> <p><i>Knowledge of the issues facing local government in respect of its educational psychology services needs in order to support the delivery of service strategy, policy, and corporate priorities.</i></p>	E	
Good ICT skills including both standard Microsoft applications and specialist systems.			
Expert knowledge of the specialist work area and relevant legislation, regulations, processes, systems, procedures and standards. Wide reaching knowledge of other areas of the authority relevant to the service and of wider sector / external influences. Experience of contributing to the design and development of strategies, procedures and practices.	<p><i>Demonstrable experience of being a successful educational psychologist within a council environment and working with schools, to improve the outcomes achieved by young people, through timely interventions both statutory work and non-statutory work.</i></p> <p><i>Wide range of experience of traded and non-traded work.</i></p>	E	
Proven ability to manage, develop and motivate a multi-disciplinary team/s of professional and/or vocationally qualified and support staff. Budget, financial assessment (where relevant) and contract management experience. Experience of representing the work area in a professional / legal capacity.	<i>Experience of managing a team and plans enabling the council to remain compliant with its statutory functions to meet both current and future challenges.</i>	E	
Strategic planning and organisational skills, with proven ability to prioritise and co-ordinate workloads, monitor and evaluate work, to ensure deadlines are achieved.	<i>Experience in consulting with stakeholders to identify requirements. Proven ability to effectively communicate changes in policy, strategies and working practice both internally and to partner organisations/ stakeholders via all media channels.</i>	E	
Experience of multi-disciplinary and partnership working and awareness of the issues involved. Experience of chairing meetings and leading working groups.	<i>Ability to command credibility with partners and stakeholders and build trusting relationships that can demonstrate improved outcomes.</i>	E	
Excellent planning and organisational skills to manage a complex multiple workload, prioritise and set deadlines and cope with conflicting and changing demands.	<p><i>Experience of implementing projects across groups of stakeholders.</i></p> <p><i>Experience of delivering training to a variety of different stakeholders.</i></p>	E	
Qualifications			
Role Profile requirements.	Job specific examples. (if left blank refer to left hand column)	Essential	Desirable
May require relevant certifications including evidence of fluency in English language.			

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<p>Educated to degree standard or equivalent.</p>	<p><i>A fully qualified educational psychologist has:</i></p> <p><i>(a) an Honours Degree in Psychology or recognised equivalent qualification</i></p> <p><i>(b) substantial relevant experience working with children in education or children's services or both; and has</i></p> <p><i>(c) successfully followed a course of specific post graduate professional training as an educational psychologist (doctoral level since 2008)</i></p>	<p>E</p>	
<p>Relevant professional / vocational qualification</p>	<p><i>Professional post-graduate qualification in educational psychology</i></p> <p><i>Evidence of continuous professional development</i></p>	<p>E</p>	
<p>Professional registration may be required</p>	<p><i>HCPC registration as a practitioner psychologist</i></p>		
<p>Other Requirements</p>			
<p><i>May be required to work out of normal working hours for call out, member committees and emergencies, as and when required</i></p>			
<p><i>Maintain professional knowledge and expertise in own field, ensuring that continuous professional development is undertaken for self and the team</i></p>			
<p><i>Able to travel to mainland meetings as required</i></p>			
<p><i>Enhanced DBS with children's barred list</i></p>			