

## Ofsted 2022

The Quality of Education	REQUIRES IMPROVEMENT
Behaviour and attitudes	GOOD
Personal Development	GOOD
Leadership and Management	GOOD
Early Years Provision	GOOD
<b>OVERALL EFFECTIVENESS</b>	<b>REQUIRES IMPROVEMENT</b>

In November 2022, Ofsted graded Wroxall Primary School as a school that requires improvement for a second time. The inspectors recognised that “*this is a school that is certainly moving in the right direction*” under the direction of the current Head Teacher.

This inspection followed a period of sustained improvement in difficult circumstances, including the effects of the pandemic, staff turbulence and curriculum overhaul. The pace of improvement has not lessened, and the staff team remain focused on pupil progress and the increasing quality of teaching and learning.

**To improve further, inspectors tasked the school to: -**

- **Improve the implementation of the new Phonics Programme & ensure leaders ensure effective interventions are in place that enable pupils to embed their phonics knowledge and make rapid progress.**

### ***Progress since Inspection:***

Significant progress has been made with embedding the school’s approach to teaching phonics since the last inspection. In 2023, **78%** of children achieved the expected standard at the end of Year 1 and a clear intervention programme is in place across KS2 to support children who continue to need additional phonics teaching. Springhill English Hub undertook a phonics audit in September 2023, validating the effectiveness of the school’s systematic, synthetic phonics programme. Funding was secured to further invest in sets of phonetically decoded reading books to further enhance the school approach to group reading to support fluency and comprehension skills. Reading, spelling, punctuation, and grammar results at KS2 are on track to be in-line with or exceed national levels in 2024.

- **Curriculum planning improvement. Leaders need to make sure that they define the key knowledge and skills pupils should remember to build their learning over time.**

### ***Progress since Inspection:***

The school has curriculum policies in place for all subjects setting out clear progression of skills, knowledge, and vocabulary. Monitoring to date has shown that the quality of teaching and learning within foundation subjects has significantly improved over the last 18 months with implementation matching intention with increasing consistency. The introduction of the agreed Medium Term Planning approach has helped to ensure greater clarity and variation within learning journeys, allowing for opportunities to revisit and build on prior knowledge. Pupil conferencing has evidenced that children enjoy wider curriculum lessons and are able to explain what they are learning, why and how it fits with their previous understanding. Subject leaders have worked hard to drive improvements in teaching and learning forwards across the school, offering support and challenge to colleagues as needed.

## Indicative extracts from the Ofsted report:

*The school provides very well for pupils' personal development. Leaders are keen for pupils to have high aspirations and broaden their horizons".*

*Reading is a high priority with leaders, and they want pupils to develop a love for reading and ensure that they read and listen to a wide range of stories".*

*"The strong positive relationships between staff and pupils makes the school a happy place".*

*"Pupils are attentive and take learning seriously."*

*"Classrooms are calm & purposeful. Pupils, from the youngest to the oldest are keen to learn and contribute their ideas".*