



WHEN A CHILD BECOMES AN ADULT

Feedback from the Transitions Event – 12/11/2015

Summary report of the Event Feedback.

Amanda Tickle
parentsvoice@peoplematteriw.org

Summary of the Event

On 12th November 2015, Parents Voice IW (the islands parent carer forum) held a co-produced event, which specifically focused on the move from Childrens services to adult services. The event was aimed at families whose children have special education needs and disabilities, and the professionals working in this field.

The aim of the event was to provide information and advice to attendees so that they are able to better participate in the planning and co-ordinating of support for children/young people and also to enable them to have the knowledge and expertise to represent the parent carer forum in general.

The day was attended by 49 people and was a mixture of both Parent Carers and professionals. 25 of those attending were Parent Carers.

18 individual speakers presented to attendees and the day covered a wide range of themes – from ECHP planning, to employment and local housing support. Carol Robinson from Preparing for Adulthood opened the event and provided a well received and informative overview of the new SEND system.

The collated feedback from the event is inserted below and a table of the views from attendees on Local transitions is captured further on in this document.



Novtransitionseventfeedback.pdf

Outcomes and Recommendations from the Event

A large percentage of those attending felt that the training was good or excellent and many expressed that they would be able to use the information provided to enable them to better support children and young people through the transition from children to adult's services.

Attendees expressed they would like further training and support in Personal Budgets, Housing and further clarity on the actual transition process with regards to operational procedures and responsibility.

The feedback from this event will also be used to inform the ongoing work of the local transition strategic partnership group.

Overview of the activity undertaken by Preparation for Adulthood

WORKING	NOT WORKING
<p>Progression from St Georges 6th form to active living @ Riverside.</p> <p>Work Experience / Life Skills</p> <p>Choice of adult provision.</p> <p>Personal Budgets When they are written well and supported, work really well.</p> <p>Special Education at St Catherine’s School.</p> <p>6th Form at St Georges</p>	<p>EHCP Paperwork and assessments info not coming in early enough to Parent Carers.</p> <p>Professionals not going to meetings for EHCP when requested.</p> <p>How can Parent Carers plan if they don’t have the information.</p> <p>LA agenda is different to Parents on off Island Placements etc.</p> <p>Cost saving exercise by LA and what is the most affordable.</p> <p>EHCP written regarding resources / funding available rather than individual needs.</p> <p>Social Housing – No housing for YP for independent living, warden controlled. Only 2 flats in Sandown.</p> <p>YP not being involved in a way that encourages them to speak out. Wrong environment. Meetings are difficult.</p> <p>Lack of suitable apprenticeship placements. General communication / Careers advice / Work Experience.</p> <p>The EHCP Process – Plan over a year ago, still waiting for it. Just been for yearly statement review, had statement from 2 years ago.</p> <p>What is expected of your child’s views.</p> <p>Transition – Parents not having the information at the correct age 14-16 to prepare for adult services.</p> <p>No school transition – not enough.</p> <p>No Parent – Provider engagement to prepare parents/service users for adulthood.</p> <p>Families not given information about services / provisions.</p> <p>Perception of priority is saving money</p> <p>Not truly independent advisors.</p> <p>Clarity about responsibility between authorities, Hampshire, Isle of Wight.</p>
<p>PRIORITIES</p>	

- Getting enough support / therapy at college to achieve the best outcomes.
- Planning for ahead where we need it, very early on.
- Young people may say unrealistic things and we need to learn how to unpick this.
- Understanding the transition process – where does a transition assessment come from? Who instigates it? Who does it? Does it happen if you don't have a social worker? Transition happens to all those with SEND , not just movement between social care teams and every young person should have a transition plan of some kind.

RAG (Red, Amber, Green) Rating of Local services

Attendees at the event were asked to consider any local services or support they had experienced as part of their own transition journeys, and to give them a rating based on their effectiveness and service user experience. The table below captures the feedback from those who provided it.

Red= Negative experience and needs improving

Amber = some positive elements but further work to be done.

Green = Excellent experience and is fully developed in a way which is beneficial to those accessing it.

<p><u>St Catherine's</u></p> <p>Hugely capable and supportive school for education, life skills and independence. Integrated into curriculum. For complex and multiple SEN, ASD, Dyspraxia</p>	<p><u>ACTIVE LIVING</u></p> <p>Youth Club + Dance on Fridays. Way forward 1-1 support. Johns club Friday Social / Disco. Youth club etc a great place to socialise with access straight from school.</p>	<p><u>WORK EXPERIENCE –</u></p> <p>Done at the Cup and Saucer, County Hall. My son really enjoyed it and it helped with his confidence.</p>	<p><u>DIRECT PAYMENTS</u></p> <p>Payments are restricted to PA only, and not for all the child's needs.</p>
<p><u>ACTIVE LIVING –</u></p> <p>My son really enjoys his sessions there and looks forward to attending.</p>	<p><u>SOUTHERN HOUSING</u></p> <p>Disappeared very quickly – no time for questions? A number of us wanted to ask about independent living for our YP with SEND.</p>	<p><u>ACTIVE LIVING</u></p> <p>A few hours respite for us. My YP is picked up from St Georges on a Monday and every other Friday. She really enjoys it. Especially the drama on Friday.</p>	<p><u>PARENTS VOICE</u></p> <p>Great Day – but would have been nice to have more time for questions for each speaker.</p>
<p><u>CHOICES</u></p> <p>Encouraged under achievement. E.g "People who struggle with GCSE's don't do well at A-Level!" "Don't do photography at A Level because nobody gets a job in photography, keep it as a hobby!"</p>	<p><u>ACTIVE LIVING</u></p> <p>Youth Club and Drama Clubs gives my son confidence and a social life with good support.</p>	<p><u>HOUSING/COUNCIL/SOCIAL WORKERS</u></p> <p>There appears to be no independent housing for young people on the island. Why is no one thinking about this? And better still doing something about it?</p>	<p><u>GENERAL POINT</u></p> <p>I would just like underline the fact that not all education and training takes place in a formal setting. Some YP with SEND progress better with their own life skill coach.</p>