



Isle of Wight Safeguarding Children Board and Children's Trust Thresholds Chart – April 2014



Threshold:	1. Universal	2. Early Help	3. Targeted Early Help	4. Children's Social Care
The child or young person (maybe unborn):	Has needs met within universal provision. May need limited intervention within the setting to avoid needs arising.	Has additional needs identified within the setting that can be met within identified resources through a single agency response and partnership working	Has multiple needs requiring a multi-agency coordinated response.	Has a high level of unmet and complex needs or is in need of protection.
The following circumstances and key features are for guidance and should always be considered in respect of the impact on the child or young person				
Circumstances and Key Features	<p>Developmental Needs Achieving learning targets Good attendance Meeting developmental milestones Has psychological well-being Socially interactive and skilled Ability to protect self and be protected</p> <p>Family and environment Supportive relationships Housed, good diet and kept healthy Supportive networks Access to positive activities</p> <p>Parents and carers Protected by carers Secure and caring home Receive and act on information, advice and guidance Appropriate boundaries maintained</p>	<p>Developmental Needs Absence / truancy from school Incidence of absence / missing from home Use of fixed term exclusions Risk of social exclusion Poor attachments Language and communication difficulties Reduced access to core needs Disability or additional special need Potential for becoming NEET Potential not to attain Slow in meeting developmental milestones Missing health checks/immunisations Minor health problems Early signs of offending / anti-social behaviour Underage sexual activity Early signs of drug/alcohol misuse Poor self-esteem Low level emotional/mental health issues</p> <p>Family and environment Young carers Poor parent/child relationships Children of prisoners / parents subject to community orders Bullying Poor housing and poor home environment impacting on child's health Community harassment / discrimination Low income affects achievement Parenting advice needed to prevent needs escalating Poor access to core services Risk of relationship breakdown Concerns about possible domestic abuse</p> <p>Parents and carers Inconsistent care arrangements Poor supervision by parent/carer Inconsistent parenting Poor response to emerging needs Historic context of parents/carers own childhood</p>	<p><i>Despite intervention at 2, evidence of continuing....</i></p> <p>Developmental Needs Persistent absence from school Missing from school / home regularly with no explanation Permanent exclusions/no school place Social exclusion Poor attachments No access to core services Significant disabilities NEET Developmental milestones not being met due to persistent parental failure/inability Chronic/recurring health problems Regular missed appointments affecting developmental progress Teenage pregnancy Drug/alcohol misuse impacting negatively Risky sexual behaviour (e.g. unprotected sex) Offending / anti-social behaviour resulting in risk of entering Youth Justice System Emotional / mental health issues</p> <p>Family and Environment Housing tenancy at risk Community harassment / discrimination Domestic abuse Relationship breakdown Transient families</p> <p>Parents and Carers Parental learning or physical disability, substance misuse or mental health impacts on parenting Inconsistent care arrangements Poor supervision by parent/carer Inconsistent parenting Poor response to identified needs Historic context of parents/carers own childhood</p>	<p><i>Persistent/continued/severe...</i></p> <p>Developmental Needs Chronic persistent absence, permanent exclusions or no school place that risks entry to the care system Persistent social exclusion Poor attachments Complex / multiple disabilities Complex mental health issues affecting developmental needs, including self harm High level emotional health issues and very low self-esteem Non-organic failure to thrive Sexually inappropriate behaviour Sexually aggressive behaviour Teenage parent/pregnancy under the age of 13 Sexual exploitation / abuse Drug/alcohol use severely impairing development Frequently missing from home resulting in self-neglect Relationship breakdown Offending and in the criminal justice system Unaccompanied minors</p> <p>Family and environment Suspicion of physical, emotional or sexual abuse or neglect Domestic abuse resulting in child being at risk of significant harm Homeless child/young person Family intentionally homeless Community harassment/discrimination Extreme poverty affecting child well-being Forced marriage, Honour Based Violence, Female Genital Mutilation</p> <p>Parents and carers Edge of care Parental encouragement of abusive/offending behaviour Continuing poor supervision in the home Parental non-compliance / disguised non-compliance or co-operation Inconsistent parenting affects child's developmental progress Private fostering</p>
What do I do next?	Go direct to the family information site www.iwight.com/wightchyps	Consider undertaking a CAF checklist. If you believe that a CAF is appropriate contact the Children's Reception Team on 0300 300 0117 who will check against thresholds and if appropriate log that a CAF will be undertaken	Having contacted Children's Reception Team regarding your intention to undertake a CAF assessment you will find information on the CAF process and all relevant documentation here http://bit.ly/Pdrd1b . The CAF team can provide information, advice and guidance in undertaking the CAF process	Contact Children's Reception team on 0300 300 0117 or Police 999 if at immediate risk.
Level of Assessment	No formal assessment	CAF checklist/commencement of CAF assessment	CAF assessment and plan	Child and Family assessment and plan