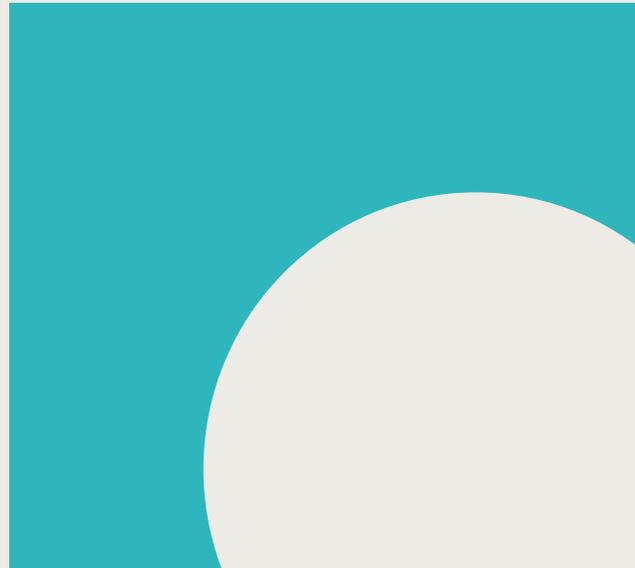


Local Offer Peer Review

South East SEND Regional Network

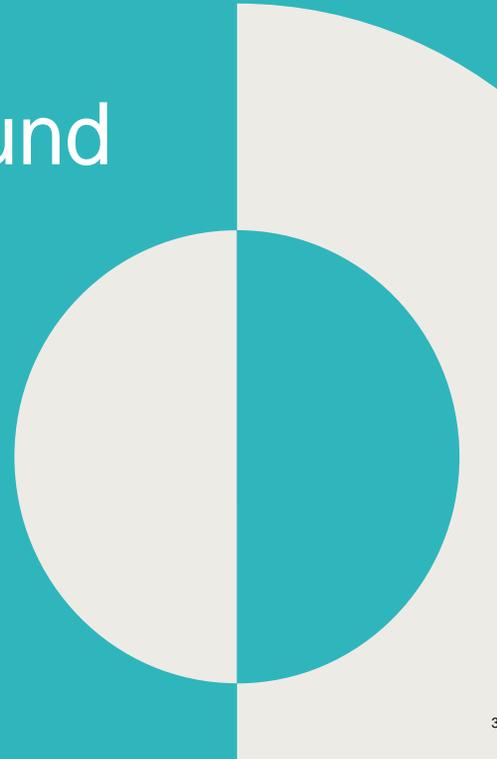
February 2017



Agenda

Timings	Session Title
10.00 – 10.10	Welcome and Introductions
10.10 - 10.20	Summary of reviews and regional themes
10.20 – 11.15	Local Offer review feedback in groups
11.15 – 11.25	Break
11.25 – 12.30	Local Offer review feedback in groups Cont.
12.30 – 13.00	Networking Lunch
13.00 – 13.20	Group discussion on the review and questions
13.20 – 13.40	Showcase of good practice
13.40 – 14.00	Regional action planning
14.00	Close

Purpose and background



Purpose and aims

The purpose of the workshops is to enable local authorities to act as a peer review and challenge to another local authority in the region. In doing this you will:

- review a partner LA's Local Offer for compliance and quality and have yours reviewed by them
- identify how they could improve their Local Offer and receive feedback on your own
- share good practice and ideas to improve individual Local Offers across all LAs in the region
- identify any regional issues and develop solutions
- identify collective regional actions and next steps
- involve parent carers and young people in the development of Local Offers

What the Code of Practice says

“Local authorities **must** publish a Local Offer, setting out in one place information about provision they expect to be available across education, health and social care for children and young people in their area who have SEN or are disabled, including those who do not have Education, Health and Care (EHC) plans. In setting out what they ‘expect to be available’, local authorities should include provision which they believe will actually be available.”

(COP, Chapter 4, section 4.1)

The Local Offer has two key purposes:

- To provide clear, comprehensive, accessible and up-to-date information about the available provision and how to access it, and
- To make provision more responsive to local needs and aspirations by directly involving disabled children and those with SEN and their parents, and disabled young people and those with SEN, and service providers in its development and review

The Local Offer **should not simply be a directory of existing services**

The Local Offer should be:



Local Area SEND Inspection Letters – positive comments

- “Representatives from parent/carer forums and special educational needs and disability organisations are **actively engaged** in further improvements such as improving the local offer and making it more **accessible** to users.”
- “Organised specialised focus groups are successful in seeking the views of children and young people. For example, one specific **focus group has provided feedback on the effectiveness of the local offer website, for young people.**”
- “The local offer is informative and very helpful to parents and young people. It includes a **wide range of information** to help them identify where to get support and **how to access** available services. Over the last six months, **increasing numbers of people have used the local offer** to gather information.”

Local Area SEND Inspection Letters – positive comments cont.

- “The published local offer provides a wealth of information to support families. Staff **carefully monitor its quality and appropriateness** to meet education, care and health needs in the local area.”
- “The local offer **sets out, in one place**, information about the provision expected to be available across education, health and social care for children and young people who have special educational needs and/or disabilities.”
- “The local offer ensures that there is some effective educational provision for **young people as they enter adulthood**. This enables students to develop well and helps to meet their aspirations.”

Local Area SEND Inspection Letters – areas to improve

- “**Poor awareness** of the local offer has meant that health practitioners are not consistently signposting families or supporting them to access it.”
- The local offer is **not well publicised across the local area, including on school websites**. This means that parents, carers and young people are not made aware of the full range of services and support available to them
- “Of the families who spoke with inspectors, **very few knew about the local offer** or how to get help and advice in the local area.”
- “The local offer website is **only used by a small proportion of parents and even fewer children and young people**. Most parents get their information directly from providers rather than one central information point. This is because many do not know that the website exists”.

Local Area SEND Inspection Letters – areas to improve

- “The local offer is **not always straightforward for users to access**. For example, the ‘key word search’ function does not enable users to find the information they are looking for very easily.”
- “Although the published local offer contains all the required information, it is **not easy** for parents and children and young people to use.”
- “The local offer is **underdeveloped, unclear** and the source of much frustration among parents.”
- “It is a **generic directory of services** which does not explain, in a meaningful way, how families can access specific services or what the thresholds are.”

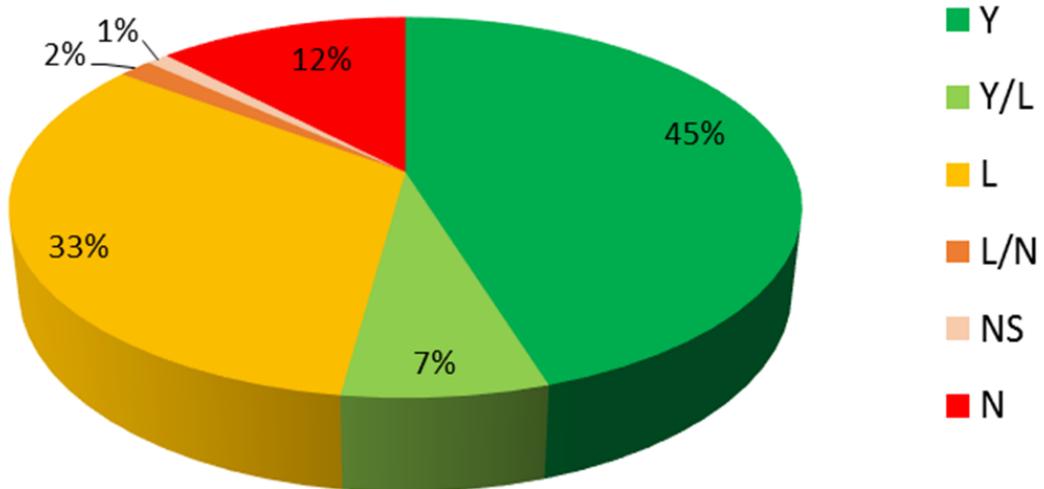
Key points

- Importance of publicity / communication about the local offer
 - **“The ineffective promotion and understanding of the local offer, was one of the significant concerns leading to the need for a written statement of action”**
- Accessibility and ease of use for parents and young people
- Using the Local Offer as a way of engaging with parents and young people – obtaining their feedback on ideas for improvement

Regional trends



Summary of scores by classification



Ref	Category / question	YES	Y / L	LIMITED	L / N	NS	NO
Musts							
A	Local Offer available for those without internet access and for those with specific access requirements.	5	3	7	0	0	1
B	Comments, the local authority response and the actions they intend to take published on the Local Offer.	11	0	4	1	0	0
C	In area education provision	8	2	4	0	0	2
D	Out of area educational provision	9	1	4	0	0	2
E	Out of area education provision included on the Local Offer in the same way as the in area education provision.	2	1	1	0	0	12
F	In area health provision	9	2	5	0	0	0
G	In area social care provision	8	2	6	0	0	0
H	Requesting an EHC needs assessment	8	2	6	0	0	0
I	Identifying and assessing SEN	8	2	5	0	1	0
J	EHCPs	6	2	7	0	1	0
K	Personal Budgets	8	2	5	1	0	0

L	Travel	11	1	3	0	0	1
M	Phase transfer/higher education	2	0	9	1	0	4
N	IAS	8	2	5	0	0	1
O	Disagreement resolution, mediation, tribunal/appeals and complaints	10	1	4	0	1	0
P	Accessibility	5	0	3	1	0	7
Q	What the LA expects education settings to offer	5	1	6	0	0	4
R	Preparing for adulthood	13	0	3	0	0	0
S	Local Offer in one place	8	1	6	1	0	0
Shoulds							
T	Usability and visual appeal	4	0	12	0	0	0
U	Involving parents	5	1	7	0	0	3
V	Involving children and young people	1	0	9	1	0	5
W	Transfer Plan	12	0	0	0	1	3

LA pairings – 6th February 2017

Group 1
Bracknell Forest
Slough

Group 2
Brighton & Hove
Isle of Wight

Group 3
East Sussex
Kent

LA pairings – 9th February 2017

Group 1
Buckinghamshire
Hampshire

Group 2
Medway
Milton Keynes

Group 3
Portsmouth
Reading

Group 4
Surrey
West Sussex

Group 5
West Berkshire
Wokingham

Feedback

In your local areas:

- **What changes and/or improvements have you identified?**
- **What are the steps needed to achieve this?**
- **Who will be responsible for these actions?**
- **Do you need any support from other LAs or partners?**

Everyone to feedback:

- **How you found the review process and hearing the feedback**
- **Something you learnt about your own Local Offer**
- **Something you've learned about another Local Offer which has changed your thinking or will inform your approach**
- **Any good practice you would like to showcase**

Showcase



Regional action planning



Regional action planning

- **Is there any regional actions or activity that would be helpful?**



Thank you

