

EARLY HELP ACTION PLAN/ REVIEW

<p>What would we like to see getting better for the child/ren, and how?</p>	<p>YOUR ACTIONS What will you do as a family?</p>	<p>OUR ACTIONS What are we going to do?</p>	<p>Date to be completed</p>	<p>Are we there yet? YES/NO/ ALMOST – What else needs to be done</p>
<p><u>School attendance</u> 1.1 “NAME” Has less than 90% school attendance (of available sessions) for an average across the last 12 months</p> <p>What will get better for the child/ren? “NAME” will gain a new understanding of the importance of attending school and enhance their skills within education. They will be focused on their leaning and in time work towards qualifications for their future development.</p>	<ul style="list-style-type: none"> • Implement morning routines as a family to ensure family are ready for school on time • Work with the school and other agencies Including student support and /or EWO. 	<ul style="list-style-type: none"> • Work with the whole family to explore reasons for low attendance. • Work with the family to Introduce morning routines • Work with the family to Introduce reward systems • To gather information from school including attendance record • Work with the family to explore reasons for low attendance and suggest solutions to improve • Liaise with EWO and student support 	<p>Add your 3monthreview dates here.</p>	<p>Yes/No what is the current attendance?</p> <p>If YES Obtain evidence for PBR such as school attendance report from Use dates!</p> <p><i>Outcome Success Measure: Name - Has more than 90% school attendance (of available sessions)for an average across the last 12 months</i></p>
	<ul style="list-style-type: none"> • Implement morning 	<ul style="list-style-type: none"> • Work with the whole 	<p>Add your</p>	<p>Yes/No what is the</p>

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<p>1.2 “NAME” Has had at least 3 fixed term exclusion in the last 12 months</p> <p>1.4 “NAME” Has been permanently excluded from school in the last 12 months</p> <p>1.5 “NAME” is in alternative educational provision for children with behavioural problems has had more than 90% school attendance across the last 12 months.</p> <p>1.6 “NAME” A child nominated by educational professionals as having school attendance problems or equivalent concern to the indicators above because he/she is not receiving a suitable full time education</p>	<p>rouines as a family to ensure family are ready for school on time</p> <ul style="list-style-type: none"> • Work with the school and other agencies • To encourage attendance to school via support services. Including student support and /or EWO. • To gain an understanding of the trigger for little or no attendance. • Explore reasons for low attendance and suggest solutions to improve 	<p>family to explore reasons for low attendance.</p> <ul style="list-style-type: none"> • Work with the family to Introduce morning routines • Work with the family to explore reasons for low attendance and suggest solutions to improve • Work with the family to Introduce reward systems • To gather information from school including attendance record • Liaise with EWO and student support 	<p>review dates here.</p>	<p>current attendance?</p> <p>If YES Obtain evidence for PBR such as school attendance report from</p> <p><i>Outcome Success Measures:</i> <i>School attendance has increased by at least 40% (against available sessions) for an average across the last 12 months, when attendance was below 40% at point of referral</i></p> <p><i>Has received fewer than 3 fixed term exclusions in the last 12 months</i></p> <p><i>Who is in alternative education provision has had more than 90% attendance across the last 12 months (of available sessions)</i></p>
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<p>What will get better for the child/ren? “NAME” will gain a new understanding of the importance of education and enhance their skills within education. They will be focused on their learning and in time work towards qualifications for their future development.</p>				<p><i>Has returned to mainstream education</i></p>
<p><u>Parents and or children involved in anti-social behaviour</u> 2.1 An adult or child with recorded anti-social behaviour incident or crime in the last 12 months, or a child known to Youth Crime Prevention 2.2 A child who is known to Youth Offending Team and has committed a proven offence in the previous 12 months</p>	<ul style="list-style-type: none"> • Engage with Police and abide by the CBO if in place • Comply with Restorative Justice requirements • Comply with his/her post release plan 	<ul style="list-style-type: none"> • Liaise with relevant professionals for example PSCO's • Gain current updates at TAF/CIN/CP • Monitor • Refer to Youth Offending Team YOT 	<p>You can add you review dates here.</p>	<p>Yes or No?? What do you know? Use dates! Write most information in TAF notes section For example; Parent reports no further ASB/Crime, Core group minutes etc</p> <p><i>Outcome Success Measures:</i> <i>At least a 60% reduction in Anti-Social Behaviour incidents in the last 6 months in comparison to the</i></p>

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<p>2.3 An adult prisoner who has less than 12 weeks from release date and will have parenting responsibilities on release</p> <p>2.4 An adult who is currently subject to licence or supervision in the community, following release from prison, and has parenting responsibilities</p> <p>2.5 An adult currently serving a community a community order, or suspended sentence who has parenting responsibilities.</p> <p>2.6 Adults and children nominated by professionals because their potential crime problem or offending behaviour is of equivalent concern to the headline indicators</p>			<p><i>number of Anti-Social Behaviour incidents in the previous 6 months is achieved</i></p> <p><i>The number of substantive Youth Offending Team outcomes for the child has reduced by at least 33% in the last 6 months, in comparison to the previous 6 months</i></p> <p><i>The adult is complying with his/her post release plan and has not reoffended in the last 6 months post release</i></p> <p><i>The adult is complying with their supervision/licence/ community order and the overall offending in the last 6 months has been less than 33%, in comparison to their</i></p>
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<p>What will get better for the child/ren? "NAME" will feel secure in an environment free from the impact of criminal and or antisocial activity</p>				<p><i>average level of proven offending in the previous 6 months</i></p> <p><i>The family member has complied with Restorative Justice requirements</i></p> <p><i>The family member has adhered to Anti-Social Behaviour injunction / Anti-Social Behaviour Contract (or equivalent) conditions for duration of 6 months</i></p>
<p><u>Children who need help</u></p> <p>3.1 "Name" has been identified by Early Help and assessed as needing early help.</p> <p>What will get better for the child/ren? The child will feel supported by professionals knowing that there is a team of</p>	<ul style="list-style-type: none"> To engage with the EH process and attend TAF meetings 	<ul style="list-style-type: none"> To work one to one with the children to ensure their voice is heard. To consider parents attending a parenting programme to gain skills with putting strategies and boundaries in place. To work one to one with the parents 	<p>Add your review dates here.</p>	<p>Yes or No?? What do you know? Use dates! Write most information in TAF notes section This will be a yes or no, what needs to happen?</p> <p>Outcome Success Measure: Significant and sustained improvements over a</p>

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<p>supporting professionals around them.</p>		<p>looking at strategies and boundaries.</p>		<p>six month period against identified needs are clearly evidenced</p>
<p>3.2 “name” is not taking up the free Early Years Education offer (including the 15 hours free early education for two year olds)</p> <p>What will get better for the child/ren? The child will enjoy an early year’s environment that offers a range of experience which is age appropriate. The child will have a friendship group to enable them to understand others around them. Of a similar age.</p>	<ul style="list-style-type: none"> • Apply for 2 year funding • Take child to pre school 	<ul style="list-style-type: none"> • Support parent to complete 2 year funding application • Support parent in choosing childcare • Discussion with parent about training or work opportunities 	<p>Add your review dates here.</p>	<p>Yes or No?? <i>Outcome Success Measure: The free Early Years Education offer has been taken up for at least six months</i></p>
<p>3.3 “name” has been identified as having young carer responsibilities and needing additional support</p>	<ul style="list-style-type: none"> • To allow your child to attend activities provided by Young Carers. 	<ul style="list-style-type: none"> • To refer to Young Carers. 		<p><i>Outcome Success Measures:</i> <i>A young carer who has engaged with support and evidenced significant and</i></p>

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<p>What will get better for the child/ren? They will have respite from being a carer in the home. They will meet other children who are going through similar experiences and be able to discuss it without judgement.</p>				<p><i>sustained improvement in their resilience and ability to cope</i></p>
<p>3.4 "Name" has been reported missing from home (MISPER) . What will get better for the child/ren? The child will feel safe and secure in their home. They will be able to discuss how they are feeling to ensure that they are keeping themselves safe and understand the reasons for going missing.</p>	<ul style="list-style-type: none"> • Parents to report their child to the Police after they have searched for their child for the first two hours. • Parents to be aware of where their child is at all times and be aware of their peer relationships. • Parents to add internet controls for all electronic devices within the family home and to monitor the apps/internet sites and social media their child is using. • 	<ul style="list-style-type: none"> • To offer advice to parents around internet safety. • Complete safer relationships work with the child. • Explore reasons for missing episodes 	<p>Add your review dates here.</p>	<p>Yes or No??</p> <p>Outcome Success Measures: <i>The number of times the child has been reported missing over a six month period has been reduced by at least 60% compared to the previous six months</i></p>
<p>3.5 NAME has been</p>	<ul style="list-style-type: none"> • Parents to attend a 	<ul style="list-style-type: none"> • To remind and 	<p>Add your</p>	<p>Yes or No</p>

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<p>identified as having a delay in speech language, communication and/or developmental skills</p> <p>What will get better for the child/ren?</p> <p>They will be able to communicate effectively with this around them</p>	<p>parenting engage with speech therapists and ensure their child attends all appointments.</p> <ul style="list-style-type: none"> Parents to engage with speech and language service and fully implement the strategies given but by the therapist. 	<p>encourage parents to attend appointments with speech and language service.</p> <ul style="list-style-type: none"> So support parents implementing any strategies to complete in the home. 	<p>review dates here.</p>	<p>Outcome Success Measure:</p> <p><i>Has been referred to other services to support the needs of the family</i></p>
<p>3.6 NAME (under 16) who is the victim or perpetrator of abuse (this can be controlling, coercive, threatening behaviour, violence or abuse)</p> <p>What will get better for the child/ren?</p> <p>The child will feel safe and free from fear. They will be able to demonstrate and express their emotions without hurting others.</p>	<ul style="list-style-type: none"> To engage with all relevant services. To attend a parenting course. To attend counselling 	<ul style="list-style-type: none"> To look at family relationships and dynamics. To work one to one with parents looking at positive parenting strategies taken from evidence based parenting programme 	<p>Add your review dates here.</p>	<p>Yes or NO</p> <p>Parent has attended 4 out of 10 sessions of parenting programme use dates?</p> <p>Outcome Success Measure:</p> <p><i>Sustained engagement with support available and significant improvement evidenced through a reduction in instances of abuse, over a six month period</i></p>
<p>3.7 A family assessment has been carried out</p>	<ul style="list-style-type: none"> Parents to engage with all support services Parents to attend a 	<ul style="list-style-type: none"> Support parents to engage with relevant professionals 	<p>Add your review dates here.</p>	<p>Yes or No??</p> <p>Outcome Success Measure:</p>

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<p>What will get better for the child/ren? The child will feel supported by professionals knowing that there is a team of supporting professionals around them.</p>	<p>parenting programme</p> <ul style="list-style-type: none"> Family to engage with the support worker. Parents to engage with the EHA processes 	<ul style="list-style-type: none"> To complete one to one parenting programme with the parents. To encourage parents to put in relevant strategies and boundaries in place. 		<p><i>A family stepped down from Level 4, accepted onto the programme, where continued engagement is clearly evidenced and no re-assessment to Level 4 required for at least 6 months</i></p>
<p>3.8 A child who has experienced Children Sexual Exploitation</p> <p>What will get better for the child/ren? The child will be safe from exploitation and threat of being exploited. The child will feel enabled to have the skills to ensure their own safety.</p>	<ul style="list-style-type: none"> Engage with keep safe work Parents to be aware of where their child is at all times and be aware of their peer relationships. Parents to add internet controls for all electronic devices within the family home and to monitor the apps/internet sites and social media their child is using. 	<ul style="list-style-type: none"> Contact social worker to complete SERAF (if not one) Complete SERAF if lead professional Liaise with Uturn service if appropriate 	<p>Add your review dates here.</p>	<p>Yes or No?? YP engaged with U-Turn service??</p> <p><i>Outcome Success Measure: Has been referred to other services to support the needs of the family</i></p>
<p><u>Adults out of work or at risk of financial exclusion and young people at risk of worklessness</u></p> <p>4.1 An adult is in receipt</p>	<ul style="list-style-type: none"> To work with DWP worker to explore back to work opportunities/training To look at a variety of training to enhance 	<ul style="list-style-type: none"> Refer to DWP worker within one month of referral To refer to their Social Housing work programme 	<p>Add your review dates here.</p>	<p>Yes or No?? What do you know? Engaged with DWP with dates, Obtain a work statement</p>

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<p>of out of work benefits/ an adult is claiming universal credit and is subject to work related conditions</p> <p>What will get better for the child/ren? The child's physical and environmental needs will be being met. They will experience a better life balance which offers more opportunities when essentials are needed. T</p>	<p>their skills</p> <ul style="list-style-type: none"> • To consider volunteering in preparation for working. • To engage with POA learning in writing a CV. 			<p>Outcome Success Measure: <i>The adult is in employment and has not been in receipt of out of work benefits for 13 weeks (ESA, IS, CA, JSA...etc....) or 26 weeks (JSA) or significant progression towards work for at least 26 weeks e.g. volunteering, positive engagement with a keyworker/Troubled Families Employment Adviser or any other professional</i></p>
<p>4.2 A young person is about to leave school has no/few qualifications and no planned education, training or employment</p> <p>What will get better for the child/ren? They will have more opportunities when choosing their career</p>	<ul style="list-style-type: none"> • Engage with DWP worker • Engage with further education/training opportunities 	<ul style="list-style-type: none"> • Liaise with education settings such as IW college, and other further training providers • Explore apprenticeship opportunities 	<p>Add your review dates here.</p>	<p>Yes or No?? Must have dates, what course when etc when did they start work?</p>

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path.				
<p>4.3 A young person is not in education, training or employment.</p> <p>What will get better for the child/ren? They will have more opportunities when choosing their career path.</p>	<ul style="list-style-type: none"> • To work with DWP worker to explore back to work opportunities/training • To consider training to obtain new skills in preparation in looking for a job. • To consider volunteering in preparation for working. • To engage with POA learning in writing a CV. 	<ul style="list-style-type: none"> • Refer to DWP worker within one month of referral • Signpost to sources of support such as POA learning 	<p>Add your review dates here.</p>	<p>Yes or No?? What course? When? Who many sessions, how many volunteering hours? <i>Outcome Success Measure:</i> <i>The young person is in education, training or employment for 6 months</i></p>
<p>4.4 The family member is 'at risk of homelessness' in accordance with the current legislative decision, have received a warning letter for breach of tenancy, notice of seeking possession (NOSP), eviction order, has been served with a valid Section 21 notice (Housing Act 1988)</p> <p>What will get better for the child/ren? The child will be housed in appropriate housing</p>	<ul style="list-style-type: none"> • To engage with the homeless team. • To ensure they are registered with Home Finder • Engage with supporting people • Adhere to tenancy conditions 	<ul style="list-style-type: none"> • To support parent with completing relevant paperwork including Home Finder. • To support parenting into engaging with relevant services. 	<p>Add your review dates here.</p>	<p>Yes or No?? Statement from DWP worker</p> <p><i>Outcome Success Measure:</i> <i>Homelessness has been prevented and accommodation has been secured</i></p>

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<p>that meets their needs and will not experience the trauma of being homeless.</p>				
<p>4.5 The family is in rent arrears and/or has unmanaged debts (for example credit card loans, school meals) What will get better for the child/ren? The child will not experience any negative impact relating to the debts owed.</p>	<ul style="list-style-type: none"> • Engage with housing support services • Pay rent and pay off arrears 	<ul style="list-style-type: none"> • Refer to supporting people • Liaise with housing support services 	<p>Add your review dates here.</p>	<p>Yes or No?? What do you know?</p> <p><i>Outcome Success Measure:</i> <i>A debt management plan is in place and followed through by the family for at least six months or the debt has been cleared</i></p>
<p>4.6 The family is in unsuitable accommodation and/or temporary housing What will get better for the child/ren? The child will be housed in appropriate and fit accommodation that meets their needs.</p>	<ul style="list-style-type: none"> • Engage with all professionals such as housing, • Register with Home Finder. • Check and bid on home finder every week. 	<ul style="list-style-type: none"> • Refer to supporting people • Liaise with housing support services • Support parent to register and bid on Home Finder • To complete a Medical Welfare Form if relevant to family's needs. 	<p>Add your review dates here.</p>	<p>Yes or No??</p> <p><i>Outcomes Success Measure:</i> <i>The family has moved into suitable and or permeant housing</i></p>
<p><u>Families affected by domestic violence and abuse</u></p>	<ul style="list-style-type: none"> • Engagement with Wight Dash • Attend Freedom 	<ul style="list-style-type: none"> • Referral to Wight Dash • Consider Talk2 referral for children 	<p>Add your review dates here.</p>	<p>Yes or No??</p> <p><i>Outcome Success</i></p>

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<p>5.1 A young person or adult known to local services as having experienced domestic violence or abuse in the last 12 months</p> <p>What will get better for the child/ren?</p> <p>The child will not feel scared in their home environment.</p>	<p>Programme</p> <ul style="list-style-type: none"> • Consider impact on children and consider referral to Talk2 			<p>Measure:</p> <p><i>A 60% reduction in known domestic violent or abuse incidents over a 6 month period compared to the previous 6 months is evidenced</i></p>
<p>5.2 A young person or adult known to the police as having perpetrated an incident of domestic violence or abuse in the last 12 months</p> <p>What will get better for the child/ren?</p> <p>The child will not feel scared in their home environment.</p>	<ul style="list-style-type: none"> • Engage with probation • Engage with ADAPT programme 	<ul style="list-style-type: none"> • Liaise with probation 	<p>Add your review dates here.</p>	<p>Yes or No??</p> <p>Outcome Success Measure:</p> <p><i>The perpetrator of domestic violence or abuse has engaged in a support programme and sustained the engagement over a 6 month period</i></p>
<p>5.3 The household has been subject to a police call out for a domestic incident in the last 12 months</p> <p>What will get better for the child/ren?</p>	<ul style="list-style-type: none"> • Engage with Wight Dash • 	<ul style="list-style-type: none"> • Consider medical welfare panel/housing referral to provide safer home 	<p>Add your review dates here.</p>	<p>Yes or No</p> <p>Outcome Success Measure:</p> <p><i>A 60% reduction in recorded/known domestic or abuse</i></p>

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<p>The child will not feel scared in their home environment.</p>				<p><i>incidents over a 6 month period compared to the previous 6 months</i></p>
<p><u>Parents and children with a range of health problems</u></p> <p>6.1 An adult with mental health problems who has parenting responsibilities or a child with mental health problems</p> <p>What will get better for the child/ren? The child will feel more secure within their own emotional resilience.</p>	<ul style="list-style-type: none"> • Accessing and engaging with Mental Health services. • Visit the GP and review medication for mental health. • Engaging with the GP and or other medical professional to ensure physical health needs are being met. • Referral to IAPT to be completed. • Engage with Talk2 (if child) 	<ul style="list-style-type: none"> • Refer to IAPT • Support with accessing appointments • referral to Talk2 • referral to adult children’s services • referral to supporting people for a TAP • referral to Local Area coordinator • 	<p>Add your review dates here.</p>	<p>Yes or No??</p> <p>Outcome Success Measure: <i>The child or adult is receiving (and engaging with) support and there has been a sustained improvement in physical health and wellbeing over a six months period and/or issue no longer impacts on the family</i></p>
<p>6.2 An adult with parenting responsibilities, or a child, who is deemed to need support in relation to their alcohol consumption or drug use</p> <p>What will get better for the child/ren? The child will have an understanding of</p>	<ul style="list-style-type: none"> • To engage with IRIS • To engage with they support worker from drug/alcohol service. • To continue to remain on the Methadone Programme. • To have be clear of drugs in the system for 3 consecutive tests. 	<ul style="list-style-type: none"> • Referral to IRIS • Liaise with IRIS 	<p>Add your review dates here.</p>	<p>Yes or No?? What do you know?</p> <p>Outcome Success Measure: <i>The child or adult is positively engaging with the treatment for drug or alcohol abuse over a six month period and/or issue no longer</i></p>

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<p>boundaries within the home and be aware of the risks when taking drugs.</p>				<p><i>impacts on the family</i></p>
<p>6.3 A child or an adult is affected by excess weight (overweight, obesity)</p> <p>6.4 A child or an adult is affected by malnutrition</p> <p>What will get better for the child/ren? The child will feel physically healthy and able to engage in age appropriate activities.</p>	<ul style="list-style-type: none"> • To access support from GP or school nurses 	<ul style="list-style-type: none"> • To support parent implementing a healthy diet for the whole family • To support parent to engage with relevant services. 		<p>Outcome Success Measure: <i>The child completed a weight loss/gain programme and/or made an appropriate behaviour change; the adult achieved the set 12 week weight loss and/or issue no longer</i></p>
<p>6.5 A new mother who has a mental health or substance misuse or other health factor associated with needing additional parenting support.</p> <p>What will get better for the child/ren?</p>	<ul style="list-style-type: none"> • To engage with support services • Accessing and engaging with Mental Health services. • Visit the GP and review medication for mental health. • Engaging with the GP and or other medical 	<ul style="list-style-type: none"> • Support with accessing appointments 	<p>Add your review dates here.</p>	<p>Yes or No??</p> <p>Outcome Success Measure: <i>A new mother who has positively engaged with the support offered over a six month period and has made</i></p>

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<p>The child will feel loved and nurtured by their mother offering security and stability.</p>	<p>professional to ensure physical health needs are being met.</p>			<p><i>significant progress</i></p>
<p>6.6 Adult with parenting responsibilities or child, nominated by health professionals, who require additional support in relation to any other health problem of equivalent concern</p> <p>What will get better for the child/ren? The child will feel loved and nurtured by their parent offering security and stability.</p>	<ul style="list-style-type: none"> • Engage with support services. • Attend appointments regularly. 	<ul style="list-style-type: none"> • To ascertain what the concerns and indicators are. • Refer to relevant services. 	<p>Add your review dates here.</p>	<p>Outcome Success Measure: <i>The child or adult is positively engaging with the support over a six month period and/or made appropriate behaviour changes and/or issue no longer impacts on the family.</i></p>

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Additional Notes from the TAF meeting

Example notes;

Adults out of work or at risk of financial exclusion and young people at risk of worklessness

23/06/17 3 month review meeting

Jane Smith has met with DWP worker and has enrolled on IW college course NVQ2 in Childcare the duration of this course is 3months due to start 24/06/17

23/09/17 6 month review meeting

Jane Smith reports that she has now completed course on 05/09/17

Parents and or children involved in anti-social behaviour

23/06/17 3 month review meeting

John Smith reports there have been no further ASB incidents. Case Conference minutes state last known offence was 13/05/17

23/09/17 6 month review meeting

John Smith reports there have been no further ASB incidents, review conference minutes state last known offence was 13/05/17, TAF professionals report to their knowledge no further reports.