



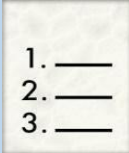
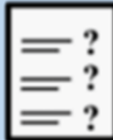
Isle of Wight SEND Partnership Board

	22 April 2024, 9:30am
	Via Microsoft Teams

Attendees			
Name	Initial	Role	Organisation
Chair: Ashley Whittaker	AW	Strategic Director of Children's Services	Isle of Wight Council
Abigail Metcalfe	AM	Youth Voice Advocate and Chair	NHS Youth Forum
Cllr Jonathon Bacon	JB	Cabinet Member for Children's Services, Ward Councillor for St Helens and Brading	Isle of Wight Council
Carly Bain	CB	Service Manager Early Help and Family Hubs	Isle of Wight Council
Simon Dear	SD	Service Manager Strategic Development and Commissioning	Isle of Wight Council
Ruth Hayles	RH	Team Manager Youth Justice Service	Isle of Wight Council
Simon Homes	SH	Assistant Director Adult Social Care	Isle of Wight Council

Ashley Jefferies	AJ	Service Manager Access and Resources	Isle of Wight Council
Joanne Lawler	JL	IOW Parent Voice – Operations & Participation Manager	Isle of Wight Parent's Voice
Kay Jones	KJ	Service Director Children's Social Care	Isle of Wight Council
Kathy Whitewood	KW	Mental Health Support Team	Youth Trust
Jade Kennett	JK	Service Manager Strategic Development	Isle of Wight Council
Mark McCurrie	MM	Independent SEND advisor (commissioned by DfE)	Department for Education
Emma Meek	EM	Senior delivery manager for Children's Care	Integrated Care Board (ICB)
Heather Morris	HM	Strategic Manager of SEND & Inclusion	Isle of Wight Council
Naomi Carter	NC	Service Director Education & Inclusion	Isle of Wight Council
Daron Perkins	DP	Service Manager Learning and Development operations	Isle of Wight Council
Rosie Viette	RV	Parents and Carers Together	Aspire Ryde
Tom Smith	TS	SEND transformation	Integrated Care Board (ICB)
Helen Figgins	HF	Assistant Director	Barnardos Isle of Wight
Cally Wareham	CW	Cluster Lead for Children and Young People Services	CAMHS



 Minutes	 Actions
<p>1. Welcomes, introductions, and apologies</p> <p>A round of introductions were made and apologies noted.</p>	
<p>2. Purpose of the board and Terms of Reference – Ashley Whittaker</p> <p>A draft terms of reference was sent out with the agenda and documents. We welcome any amendments or suggestions for these meetings or the terms of reference.</p> <p>The Island has previously not had a multi-agency SEND Partnership board like this, but given the importance of a whole system approach, as described in the Government’s SEND and Alternative Provision Improvement Plan, we have established this board and drafted a terms of reference.</p> <p>In the draft is a vision of what we want on the Island for Children and Young people (0-25 years). The Terms of reference includes our vision of wanting to role model and we would like to avoid use of acronyms and profesisonal jargon throughout these meetings.</p> <p>We welcome people’s thoughts on this board and who should be in attendance. We would also like to meet face to face for some of these meetings in the future.</p>	<p>Cabinet member for Adult Social Care to be invited (AW)</p> <p>Representation from schools, Post-16 and special education providers to be invited (NC)</p>



	<p>SD suggested that there could be a line in the Terms of Reference that refers to the Childrens Trust arrangements so the Young People’s Plan priorities are cross referenced in terms of impact and outcomes.</p> <p>CB will feedback on behalf of the Young Inspectors here. Young Inspectors hold us all to account in terms of accessibility of provision.</p> <p>DP raised that representation from local groups (such as AIM) may be beneficial.</p> <p>HF mentioned representation from voluntary sector organisations such as Community Action and The Hampshire and Isle of Wight VCSE Health and Care Alliance (HIVCA) groups.</p> <p>RH raised that the Probation Service works with 18/19 year old care leavers and so they should also be invited.</p> <p>JL suggested a representative from Home Education and Educated other than at school (EOTAS). HM will feedback from her team regarding EOTAS.</p>	<p>Updated TOR will be sent out with these minutes (AW)</p> <p>AIM/Local autism groups to be invited (AW)</p> <p>Probation to be invited (AW)</p> <p>Home Education representative to be invited (AW)</p>
<p>3.</p>	<p>Insights from Young people – Abi Metcalfe</p> <p>Currently in process of autism diagnosis. Abi had a negative experience in school due to lack of diagnosis and bullying. Left sixth form education due to needs not being met. Here is what Abi feels is working well and what isn’t:</p> <p><u>Positives:</u></p>	<p>Some of Abi’s feedback will be included in our forward plan as actions. (AW)</p>



- There were many school staff members who individually helped and took the time.
- AIM is really important. They know how to support Neurodiverse people, providing tours of spaces before arrival, allowing parents/carers to attend etc.
- Young people's awareness and inclusivity is really good

Things to improve:

- Waiting list times for diagnosis with little support or outreach services.
- Parent/Carer awareness –young people receiving diagnosis as teenagers, adults not being so aware of autism and how it affects their child throughout education and at home.
- Inclusivity and hard to find jobs – burnout quickly due to needs not being met well in the workplace.

KJ asked what kind of support mechanisms might we need.

AM suggested:

- Phone call or video interviews/ in person
- Hours of work – later shifts
- New environments – more transitional support

CB stated that there is Neurodiverse parenting support available through Family Hubs, some of which can be accessed whilst awaiting diagnosis.

HF feels that there is lots of support for families but we could look at more youth work.

AW gets the sense that there is lots of support out there but people do not necessarily know about it.

Employer
representative to be
invited (AW)

4. Insights from Parents and Carers – Jo Lawlor

JL is part of the steering group of parents/carers that use their experiences to feed into meetings. They also hold events where other parents and carers can obtain that information. Also use social media outlets to collect views.

Strengths:

- Good practice and support
- Each locality on the Island has different support
- Lots of good voluntary sector support

Things to improve:

- Gap in transitions. Support for interim periods such as leaving education to getting a job.
- High amount of exclusions
- Waiting times for Autism and Attention Deficit Hyperactivity Disorder (ADHD) assessments

AM asked what are parents/carers views on needing a diagnosis to receive help?

JL explained that there is a sense that schools suggest diagnosis route. Parents may believe there is more support when their child receives a diagnosis. People feel lost as there isn't support between waiting list and receiving diagnosis.

5. Deep dive: Inspection and self-assessment – Heather Morris

HM shared a presentation for upcoming Local Area Inspection for SEND, Education, Health and Social Care.

Not specific to children with EHCP's but for identified needs and interventions.

Our statistics show that we are above national average for SEN support and total EHCP's – 21.2% compared with 17.3% in England.

Our new leadership team in Children's Services has been in place from 1st February when our partnership with Hampshire ended.

Heather is the designated SEND inspection officer for the Local Authority. Matthew Powell is the desingated person from Health (Tom Smith in attendance on Matthew's behalf). We are identifying who the designated officers will be from Adult Social Care.

We feel we are becoming more focused on the Island and positive collaboration with partners is being made.

Focusing on:

- What is the right support at the right time?
- Gaining young people's views and voices
- Capturing information from voluntary sectors and local groups
- Looking at our aspirations for young people
- Understanding local areas
- Engagement sessions for families to attend
- Speaking to Young Inspectors and visiting Family Hubs

	<p>AW asked the group to input their feedback through a 'Mentimeter' activity.</p> <p>Feedback in the Mentimeter activity will be used to inform the self assessment currently being undertaken and the resultant action plan to drive improvement.</p>	<p>Mentimeter activity feedback will be shared with these minutes. (AW)</p>
<p>6.</p>	<p>Any other business</p> <p>RH shared that have talked about the identified gap between children and young people on waiting lists and receiving diagnosis but what is available to these children?</p> <p>HM said that part of the inspection will be EHCP audits. MM suggested it would be a good idea to map out an audit process and dry run it so it is tried and tested before inspection.</p>	<p>At next meeting look at what support is available to children, young people and their families during the interim. (AW)</p> <p>Multi agency audit to be trialled before end of the summer term (HM)</p>
	<p>Forward plan</p> <p>Next meeting: Waiting times for assessment and diagnosis and support available during that time.</p>	

 **Next meeting**

Monday 24th June at 9:30-11:30

Hybrid – Face to face at County Hall and via Microsoft Teams

 **Future meeting dates**

Monday 30th September 9:30-11:30

Monday 25th November 9:30-11:30

Monday 27th January 9:30-11:30

Monday 31st March 9:30-11:30

Monday 19th May 9:30-11:30

Monday 7th July 9:30-11:30

 (location/virtual TBC)