Paper D

Purpose: For Information



Committee report

Committee SCHOOLS FORUM

Date 13 JULY 2023

Title 2022/23 SCHOOL BALANCES (MAINTAINED SCHOOLS)

Report of DIRECTOR OF CHILDREN'S SERVICES AND DIRECTOR OF

FINANCE

EXECUTIVE SUMMARY

1. This report provides an update in the movement of individual maintained school balances as at 2022/23 financial year end (March 2023), alongside information on the indicative budget planning for 2023/24. Details of individual school balances are included in Appendix A.

2. The Isle of Wight <u>Scheme for financing schools (iow.gov.uk)</u> determines the financial compliance requirements of local maintained schools with the key section 4 being the main controls linked to the treatment of surplus and deficit balances.

SCHOOLS 2022/23 OUTTURNS

- 3. Isle of Wight maintained schools have devolved bank accounts and individual standalone accounting systems which add to year end responsibilities alongside easter holidays, and now business as usual tight closedown deadlines. Despite this, all but one school worked hard with the Education Finance team to complete the closedown requirements on time.
- 4. The overall balance on the current active 41 maintained schools brought forward from 2021/22 was a positive (net surplus) of £2.139million. 2022/23 improved significantly to a net surplus position of £3.1million which was considerably better than the original May 2022 budget plans that indicated the overall balance would reduce to £1.2million in 2022/23.
- 5. The number of schools in deficit reduced from 6 to 5 out of 41 (12%). The reduction resulted from Godshill Primary, Hunnyhill Primary and the Island Learning Centre coming out of a deficit position. Niton and Greenmount primary schools both entered into new cumulative deficits during 2022/23.

Table 1: Cumulative School Positions (excluding closed or academy conversion schools)

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	Cumulative Balances										
Year:	19-20	20-21	21-22	22-23							
Surplus	29	34	35	36							
Deficit	12	7	6	5							
TOTAL Schools	41	41	41	41							
Total Value	-£154,959	£2,001,410	£2,139,067	£3,093,908							

In Year
22-23
17
24
41
£954,840

- 6. It is concerning that such a significant proportion of schools (over a half) operated through 2022/23 on an in-year deficit position. On speaking with schools, many commented on pressures relating to the pay award, energy costs and inflation being a significant factor.
- 7. Most schools experienced an outturn of an improved position compared to their May 2023 budget submissions, some of which saw significant movement and can be evidenced in some cases as prudent budgeting.

SCHOOLS FINANCIAL VALUE STANDARD (SFVS) 2022/23

- 8. The SFVS return is an annual mandatory 30 question statement completed by governors to self-assess their finances and provide assurance to the Local Authority that they have secure financial management in place for all 41 maintained schools. All schools completed and submitted their return for 2022/23 to the Local Authority on time.
- 9. The internal audit of the SFVS arrangements including a sample of schools concluded as 'reasonable assurance' with 96% of responses deemed as appropriately evidenced. This allowed the Chief Financial Officer assurance statement to be submitted to the DfE on 31 May 2023 and no compliance issues have been received back to date.

SCHOOL BUDGET PLANS MAY 2023

- 10. The normal submission deadline of 31 May continued this year. Most schools submitted governor approved three-year budget plans on time and in the required format. Island Learning Centre was given an extension to 14 June due to school business manager cover starting one week prior to the deadline and complex changes that were required to be factored in, as the primary provision at the centre is to end from September 2023.
- 11. Schools are under continued pressure to balance budgets and working towards matching in-year expenditure with in-year income to evidence longer term sustainability and financial viability. There are continued future year risks and uncertainty in particular on pay award, non-pay inflation, energy contracts, catering costs and all other areas. The maintained schools additional grant, which equated to about 5% increase on funding may not be sufficient to deal with these pressures.

- 12. Submitted budget plans suggest the number of schools in deficit for 2023/24 increasing from 5 to 7. One primary school is expected to come out of deficit in anticipation of amalgamation with another school. An initial new deficit is suggested at Cowes, St Helens and Oakfield CE Aided Primary schools. School Resource Management Advisor support was confirmed for one of the schools and a further discussion is to take place between the LA and the other two schools to understand the position.
- 13. Similar to previous year, a higher proportion of schools continue to predict year 2 deficits (2024/25). All schools that have future years deficit acknowledged this position and stated that they will take action to address it. Education Finance is monitoring the position and has requested regular budget monitoring from the schools that are at risk of going into deficit.
- 14. In year 3, 66% of schools are forecast to be in a deficit position consistent with previous year 3 estimates, but this information should be treated with extreme caution until more certainty around funding and pay awards is established in upcoming budget revisions, alongside already planned actions being implemented by schools.

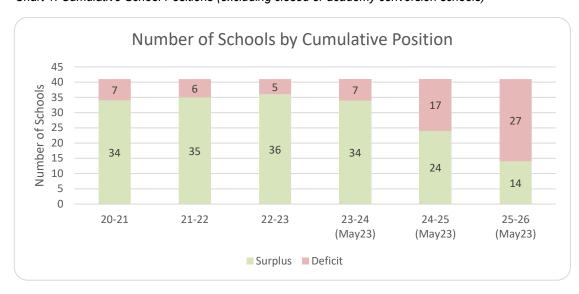


Chart 1: Cumulative School Positions (excluding closed or academy conversion schools)

- 15. Under the current Scheme for Financing Schools, each school must submit a 3-year budget plan each May (refreshed in November) and the licensing of deficits must satisfy these main recovery / timing criteria.
 - A deficit budget must not be set without the prior approval of Education Finance (Senior Finance Business Partner) and the school must produce a clear plan to recover the deficit within 3 years, i.e. enter a cumulative surplus position in year 3.
 - In exceptional circumstances, it may be possible to extend the recovery period to up to 5 years with the approval of the Director of Childrens Services (DCS), i.e. enter a cumulative surplus position in year 5.

 Under no circumstances is a school allowed to remain in deficit for 5 or more years without either a notice of concern being issued, or the schools delegated budget being suspended.

SCHOOL CHALLENGE & SUPPORT

- 16. With 41 maintained schools, individualised knowledge, communication, support and challenge is key in monitoring the financial health of schools. In addition to this there is continued use of the internal 5-point RAG rating system applied to all maintained schools, to group the local authority's risk assessments of each schools' financial health depending on the level of concern.
- 17. Each school is given a rating, considering forecast and historic surplus or deficit positions, alongside softer knowledge of school business manager interactions, non-financial risks, school improvement status. 83% of schools are within lower risk categories and therefore general budget monitoring or keep in touch communication with schools is followed. The authority considers a variety of interventions when approaching schools to ensure they remain financially sustainable, these may include:
 - a) Writing to governors for an explanation of the school budget strategy.
 - b) Increasing the level of authority level budget monitoring.
 - c) Requesting a formal recovery plan is produced, detailing the strategies, costed with timelines to achieve a balanced budget position.
 - d) Joint meetings between the school, finance and school improvement teams to consider budget assumptions, staffing structures, efficiencies, and value for money of any proposals.
 - e) Submitting requests to the DfE for a School Resource Management Advisor deployment, to enable a dedicated individual school review.
 - f) The issuing of a Notice of Concern requiring the school to undertake a range of actions that further increase local authority oversight, support and challenge.
- 18. The Director of Childrens Services continues to complete an annual review of budget plan submissions which results in a combination of the above actions. This year's review was completed at the end of June 2023 and will be followed up by planned individual communications to the relevant handful of 7 schools (Christ the King College, The Bay CE School, Cowes Primary, St Helens Primary, Niton Primary, Greenmount Primary and Oakfield CE Aided Primary schools).
- 19. The following business as usual activities assist in the local authority duty to robustly monitor school finances and budgets.

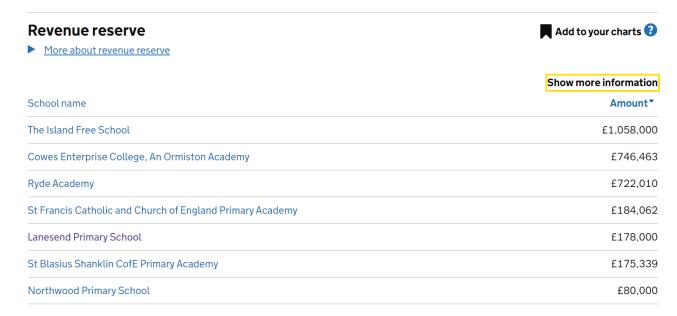
- a) Education Finance participation in school business manager network meetings, governor network groups and regular slots at headteacher network groups.
- b) The long-standing School Reorganisation Panel (including Assistant Director, Strategic Manager of Human Resources and Senior Finance Business Partner) considers business cases for school restructures, operating virtually providing some challenge to issues such as redeployment and value for money on redundancies whilst linking to budget recovery plans.
- c) Use of the expanded set of DfE tools by the local authority and schools to compare and monitor school finances, including the benchmarking tools and more detailed login based View My Financial Insights (VMFI).
- d) Regular cross department review meetings including Finance, School Improvement, Admissions and Asset Management, sharing intelligence and ensuring support and challenge has appropriate awareness of the full implications as well as the individual school circumstances.

DFE ACTION PLANNING

20. As part of the agenda on increasing transparency, the DfE are asking local authorities to complete mandatory high level action plans when the number of schools with deficits (over 7% of their income), exceeds 10% of the local authority maintained schools. The request is based on 2021/22 Consistent Financial Reporting (CFR) data which included 3 out of 41 schools at that point (7.3%) and therefore unlikely to reach the DFE threshold.

ACADEMY DATA

21. Academy data is outside of the local authority remit, but relevant information on balances, income, expenditure and other non-financial data can be accessed through the standard DfE benchmarking tools. The current reporting period is up to 2021/22 financial year (August 2022).



RECOMMENDATIONS

1. That Schools Forum notes the school balances position for the Isle of Wight local authority maintained schools.

APPENDICES ATTACHED

Appendix A – School Balances History & 2023/24 Forecast

BACKGROUND PAPERS

DfE School Benchmarking https://schools-financial-benchmarking.service.gov.uk/

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1	Isle of Wight Council - Maintained Schools Balance		APPENDIX A						
2		Historic Cumulative Balances			In Year				
3	School	20-21 Balance c/fwd. (+surplus -deficit)	21-22 Balance c/fwd. (+surplus -deficit)	22-23 Balance c/fwd. (+surplus -deficit)	22-23 <u>In Yr.</u> Position (+surplus -deficit)	22-23 Forecast (May Budget Plan)			
5	Arreton St George's Church of England Controlled Primary School	136,731	112,030	64,203	-47,826	49,414			
6	Barton Primary School	98,070	174,389	246,492	72,103	133,821			
7	Bembridge Church of England Primary School	32,840	35,054	11,035	-24,018	5,181			
8	Binstead Primary School	203,800	220,145	246,010	25,865	256,491			
9	Brading Church of England Controlled Primary School	218,285	231,818	269,825	38,007	277,972			
10	Brighstone Church of England Aided Primary School	56,593	31,541	25,963	-5,579	3,796			
11	Broadlea Primary School	51,975	89,969	73,590	-16,379	32,868			
12	Carisbrooke Church of England Controlled Primary School	315,457	346,831	486,542	139,710	385,366			
13	Chillerton and Rookley Primary School	-80,374	-74,071	-74,372	-300	14,010			
14	Cowes Primary School Dover Park Primary School	-30,800	26,482 237,706	26,039 233,937	-443 -3,768	-127,267 118,721			
15	Freshwater & Yarmouth Church of England Aided Primary School	225,287 21,526	23,444	45,056	21,613	10,321			
16	Gatten and Lake Primary School	21,526	147,707	141,286	-6,421	142,513			
17	Godshill Primary School	-136,052	-112,546	12,565	125,111	59,352			
18	Greenmount Primary School	157,823	27,475	-54,489	-81,964	-75,501			
19 20	Gurnard Primary School	89,084	93,997	318,204	224,207	271,656			
21	Haylands Primary School	218,902	223,340		73,400	241,458			
22	Holy Cross Catholic Primary School	140,045	87,973	36,338	-51,636	1,334			
23	Hunnyhill Primary School	-12,443	-29,599	47,390	76,989	25,622			
24	Nettlestone Primary School	111,969	113,435	89,950	-23,486	45,879			
25	Newchurch Primary School	56,888	85,431	119,035	33,604	37,351			
26	Newport Church of England Aided Primary School	211,349	201,456	200,245	-1,211	180,293			
27	Nine Acres Primary School	283,210	284,069	309,957	25,888	125,731			
28	Niton Primary School	29,938	2,603	-19,295	-21,897	-18,273			
29	Oakfield Church of England Aided Primary School, Ryde	162,080	120,182	96,849	-23,332	-165,255			
30	Queensgate Foundation Primary	208,907	256,521	241,918	-14,603	169,722			
31	Shalfleet Church of England Primary School	10,941	84,401	88,584	4,183	45,510			
32	St Helens Primary School	37,447	50,801	1,698	-49,103	-35,735			
33	St Mary's Catholic Primary School St Saviour's Catholic Primary School	111,186 102,248	111,376 74,842	28,000 58,797	-83,376 -16,045	30,369 27,654			
34	St Thomas of Canterbury Catholic Primary School	87,570	63,505	54,907	-8,598	10,120			
33	Summerfields Primary School	33,732	66,528	2,233	-64,296	3,907			
36 37	Wootton Community Primary School	46,716	48,992	58,682	9,690	48,941			
38	Wroxall Primary School	118,311	156,027	135,056	-20,971	122,505			
39	Primary	3,532,215	3,613,854	3,918,971	305,117	2,455,847			
40	The Bay Church of England School	-1,581,600	-1,322,285	-1,514,537	-192,252	-1,803,836			
42	Christ The King College	-1,554,590	-1,671,438	-1,113,235	558,203	-868,972			
43	Carisbrooke College	517,069	449,573	353,197	-96,376	335,305			
	Medina College	671,738	534,894	627,512	92,618	698,199			
45	Secondary & All-through	-1,947,382	-2,009,257	-1,647,063	362,194	-1,639,304			
46	Medina House	526,416	538,643	466,293	-72,350	178,081			
47	St. Georges	43,949	61,115	258,290	197,175	353,061			
-	Special	570,365	599,757	724,583	124,826	531,142			
50	Island Learning Contro	452.700	CE 207	07.447	462.704	424.550			
51 52	Island Learning Centre Alternative	-153,789 - 153,789	-65,287 - 65,287	97,417 97,417	162,704 162,704	131,558 131,558			
53									
54 55	TOTAL	2,001,410	2,139,067	3,093,908	954,840	1,479,243			
	Numbers of Schools by position (excluding any historic academy conver	sions)							
	Surplus:	34	35		17	34			
	Deficit: TOTAL:	41	6 41	_	24 41	41			
60	50								
	% of Schools by position (excluding any historic academy conversions) Surplus:	83%	85%	88%	41%	83%			
63	Deficit:	17%			59%	17%			
64 65	Value of position by Sector								
66	Primary	3,532,215	3,613,854	3,918,971	305,117	2,455,847			
	Secondary & All-through Special	-1,947,382 570,365	-2,009,257 599,757	-1,647,063 724,583	362,194 124,826	-1,639,304 531,142			
	Special Alternative	-153,789	-65,287	97,417	162,704	131,558			
70	TOTAL	2,001,410	2,139,067	3,093,908	954,840	1,479,243			