

Early Help Assessment (CAF) Closure Record and DTT



This form is to be completed at the point of closure, alongside the family so that you are able to gain their views.

Section One – to be completed by professionals:

Early Help/CAF ID:	
Name of child(ren):	
Date of closure:	

Reason for closure (please highlight):

Outcomes achieved	Single Agency	Stepped up to Social Care
Consent withdrawn	Moved off the island	Non-engagement

Please state if there is another reason for the closure of the assessment or actions that still need to be taken as a result of the closure:

In your opinion, what level of progress has been made towards the outcomes identified in the Early Help Assessment? Please highlight:

No progress	Little progress	Much progress
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Please comment on the level of progress made and why:

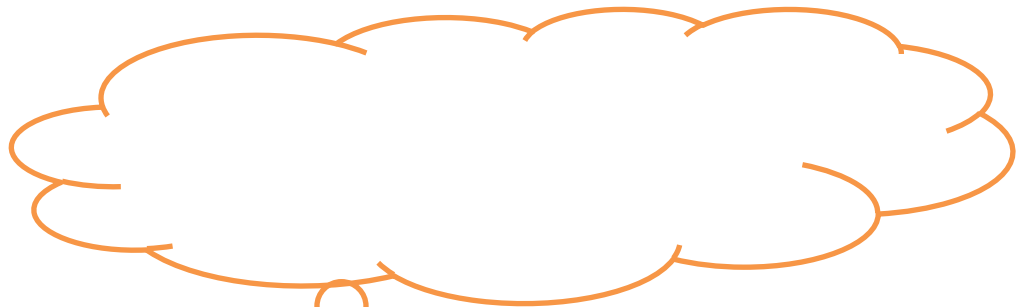
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Section Two – to be completed by the child(ren):

Think about the last few weeks/months and think how things are for you and if things have got better:



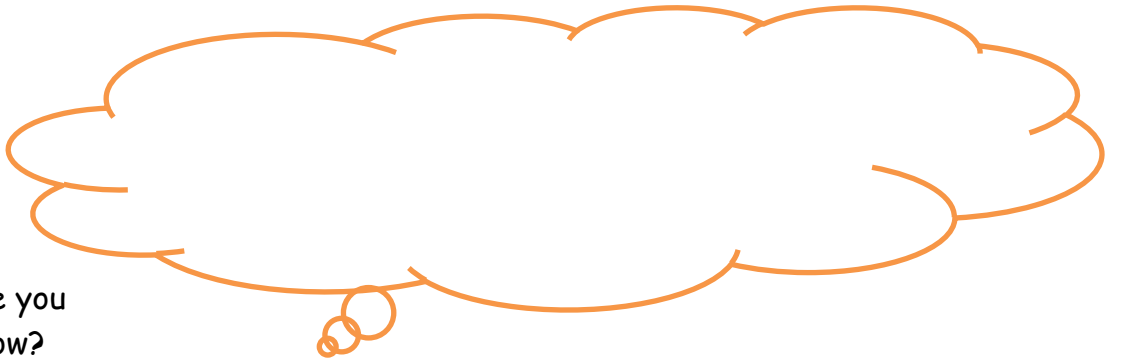
Tell us what has got better?



What still needs to get better?



Tell us if you felt included in the CAF / TAF meetings and is there anything else you would like us to know?



Section 3 – To be completed by Parents / Carers

Parent / Carers views not gained due to withdrawal of consent

On a scale of 0 to 5 how much has the CAF / TAF helped you and your family (with 0 as no help and 5 as a great help)?



Why is this?

CAF Early Help Closure Record and DTT

It would have been even better if....?






Is there anything else you would like to tell us?

Thank you for your comments

Section 4 – To be completed by Lead Professional:

Outcomes Required (as identified in CAF and subsequent TAFs)	Activity / Intervention delivered	Outcomes achieved

Please look back over the course of the CAF and reflect on the outcomes required, activities delivered and outcomes achieved:

	None 1 	Minor 2 	Moderate 3 	Significant 4 	Critical/ Complex 5 
1. Development of the infant, child or young person					
Health					
a. General health					
b. Physical development					
c. Speech, language and communication					
d. Emotional and social development					
e. Behavioural development					
f. Identity, self-esteem, self-image and social presentation					
g. Family and social relationships					
h. Self-care skills and independence					
Learning					
i. Understanding, reasoning and problem solving					
j. Participation in learning, education and employment					
k. Progress and achievement in learning					
l. Aspirations					
Totals:					
Total for Development section:					
2. Parents and carers					
a. Basic care, ensuring safety and protection					
b. Emotional warmth and stability					
c. Guidance, boundaries and stimulation					
Totals:					
Total for Parents and Carers section:					
3. Family and environmental					
a. Family history, functioning and wellbeing					
b. Wider family					
c. Housing, employment and financial considerations					
d. Social and community elements and resources, including education					
Totals:					
Total for Family and Environment section:					

Total ratings score	
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