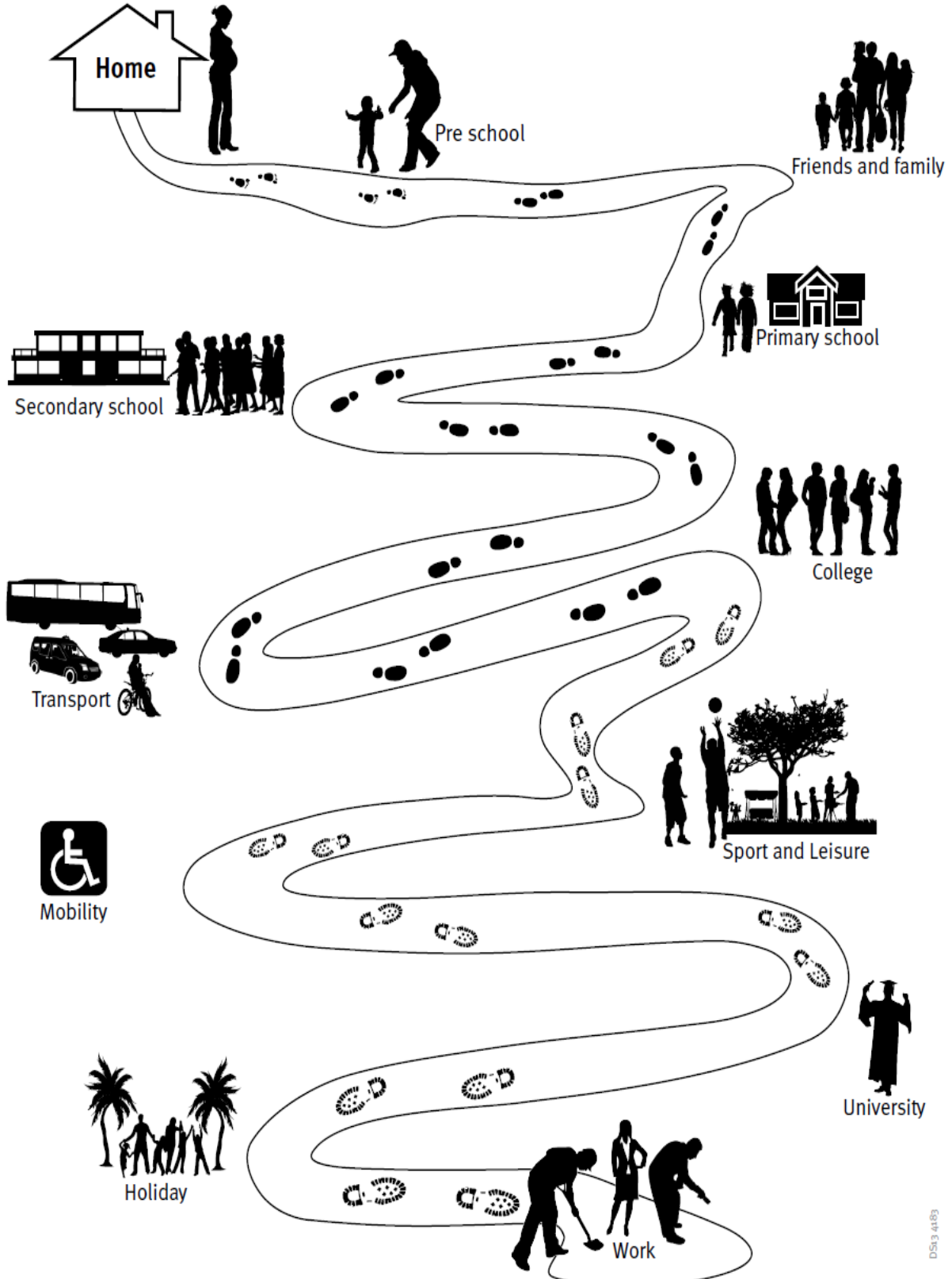


# Local Offer Evaluation (Children and Young People)

## The Local Offer Timeline



## Picture 1: home/pregnant lady

*Explanation: the picture shows mum having a baby. The Local Offer starts as soon as the baby is born.*

Prompts:

- How important is support from Parents/Families/friends
- How important are Health staff i.e. doctors, nurses, midwives, health check ups, scans, attending birthing classes,
- Healthy Lifestyle
- Benefits
- Help at work
- Child Care
- Being near to home
- Where to find things for a baby

## Picture 2: pre-school

*Explanation: the picture shows a young child being taken to pre-school or nursery.*

Prompts:

- Enjoyment
- Positive memories, feeling safe, play, toys, making friends, fun activities
- Negative memories, bullying, crying
- Teachers/staff – SEN support
- Easy access
- Preparation for primary school, being left by mum and dad/carer

## Picture 3: friends and family

*Explanation: the picture shows the child with SEND as part of a group of friends and family.*

Prompts:

- How important are family and friends
- What role do they provide – help and advice, emotional support, understanding, encouragement, listening, having someone to talk to
- Play, social activities,
- Carers, support when growing up

## Picture 4: primary school

*Explanation: the picture shows the child with SEND starting at primary school.*

**Question: What made the most difference to you when at primary school and what else did you like there**

Prompts:

- Support from staff and teachers
- Help in class
- School trips
- Bullying
- Friends
- Special equipment

## Picture 5: secondary school

*Explanation: the picture shows the child with SEND moving on to secondary school.*

Prompts:

- What made the most difference when you were at secondary school and what else did you like there
- Support from staff and teachers
- Help in class
- School trips
- Bullying
- Friends – buddying system someone to walk to school with
- Special equipment

## Picture 6: college

*Explanation: the picture shows the young person with SEND moving on to a college course.*

Prompts:

- New environment
- Buddy system
- Tutoring
- New friends
- Specialist equipment
- Transport
- Careers/Jobs

## Picture 7: transport

*Explanation: the picture shows the transport choices that a young person with SEND may need to use.*

Supporting questions:

- Bus or train pass
- Money/Fares
- Taxi
- Feeling independent
- Confidence
- Travel Training
- Knowing routes/timetables
- Drivers and passengers understanding of needs of young people
- Driving lessons
- Support from parents

## Picture 8: sport and leisure

*Explanation: the picture shows a young person deciding which sport and leisure activities to do.*

Supporting questions:

- Having the accessible facilities
- Affordable with adaptations
- Qualifies helpers
- Availability of local activities
- Need to go with family friends
- Clubs
- What activities would you like to do

## Picture 9: mobility

*Explanation: the picture shows a symbol for a wheelchair; a young person with SEND may need to use one or have other disabilities such as not seeing or hearing well.*

Supporting questions:

- The need for aids e.g. ramps, lifts, wide isles
- Disabled parking
- Wheelchair access
- Disabled toilets
- Sensory impaired – braille, signers, subtitles

## Picture 10: university

*Explanation: the picture shows a young person with SEND graduating from university.*

Supporting questions:

- Living independently – budgeting, cooking, buying food
- Help with fees/grants
- Settling in
- Specialist equipment
- Disabled friendly

## Picture 11: holidays

*Explanation: the picture shows a family abroad on holiday.*

Supporting questions:

- Options about visits abroad
- Hotel, camping
- Accessible transport – wheelchair
- Help with planning, traveling, packing, money, language
- Travel agents trained to support disabilities etc

## Picture 12: work

*Explanation: the picture shows a young person with SEND having a job and working.*

Supporting questions:

- Understanding employer
- Staff aware of needs of young people
- Career advice
- Help with CV
- Fair wage
- Accessibility

## Presentation of information - Local Offer

Local Offer Web link: <http://www.iwight.com/localoffer>

### **General discussion points:**

- Introduce the web site – does it follow the “Local Offer Timeline”
- Evaluate your school SEND offer
- Name of our Local Offer - Suggestions for the name

## Local Offer – Evaluation Questions:

Local Offer Web link: <http://www.iwight.com/localoffer>

Key to rating: **1= Very Poor , 2= Poor, 3= Acceptable, 4= Good , 5 = Excellent**

### 1. Look and feel

- i. How easy was it to find the “Local Offer – Isle of Wight” via an internet search engine(1-5)
- ii. What are your initial thoughts on the look and feel of the Local Offer (1-5)

### 2. Is it informative, is it easy to navigate - Front Page

- a. How would you rate the opening page (Front Page) of the local offer
  - i. Impact – is the opening page clear (1-5)
  - ii. Images – are the images appropriate (1-5)
  - iii. Readability – can you read the text (1-5)
  - iv. How useful are the symbols (1-5)
  - v. How useful is the Audio (listen button) (1-5)

### 3. Navigation

- a. How well can you navigate around the site
  - i. How easy was it to find the WightCHYPS directory (1-5)
  - ii. How easy was it to find the Ryde Childrens Centre (1-5)
  - iii. How easy was it to find the School Transport Policy (1-5)
  - iv. How easy was it to find your schools SEN Offer (1-5)
  - v. How easy was it to find the post 16 training provider Smart Training and Recruitment (1-5)
  - vi. Under Education, Health Care Plans how easy was it to find My Story – for Early years and primary pupils (symbolised version)(1-5)
  - vii. How easy was it to find what Children Social Services offer (1-5)