## Isle of Wight SACRE 3 year Action Plan for SACRE 2018, 2019 & 2020 (draft): to be reviewed at each monitoring group meeting and progress reported to each SACRE meeting through Monitoring Group Report. SACRE review Action Plan annually as part of annual report

No.	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating	
1.	Maintaining SACRE Effectiveness and Leadership					
1.1	SACRE to meet once each term and be quorate	SACRE Professional Adviser and SACRE Clerk	Once each term	For Isle of Wight SACRE to be effective		
1.2	Representative appointments to all four groups of SACRE to be in place	SACRE Professional Adviser and SACRE Clerk	When necessary	For Isle of Wight SACRE to be effective		
1.3	Introductory training offered to new SACRE members	SACRE Professional Adviser	When necessary	For Isle of Wight SACRE to be effective		
1.4	Regular training offered to all SACRE members regarding new national initiatives relevant to RE	SACRE Professional Adviser	When necessary	For Isle of Wight SACRE to be effective		
1.5	SACRE Members appointed to attendance South Central SACRE RE Hub once each term and NASACRE AGM and other events as deemed fitting by SACRE	SACRE Professional Adviser SACRE Chair and Vice Chair and SACRE Clerk	Various	For Isle of Wight SACRE to be effective and take active part in NASACRE and SACRE events in the region		
1.6	SACRE engage in monitoring Collective Worship across the county and identify examples of best practice in secondary, primary and special schools	Monitoring Group with SACRE Professional Adviser & SACRE Chair and Vice Chair	Monitoring Group report to SACRE meetings	For Isle of Wight SACRE to be effective		
1.7	SACRE monitor withdrawal from RE and Collective Worship and develop guidance for IoW schools	Monitoring Group with SACRE Professional Adviser & SACRE Chair and Vice Chair	Monitoring Group report to SACRE meetings	For Isle of Wight SACRE to be effective		

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2.	Implementation and monitoring the effectiveness of the Agreed Syllabus : Living Difference III					
2.1	Monitoring Group to meet once each term and report to each following SACRE meeting	SACRE Clerk and SACRE Professional Adviser with SACRE Monitoring Group	Once each term	For Isle of Wight SACRE to be effective		
2.2	Monitoring visits to take place in schools	SACRE Clerk and SACRE Professional Adviser with SACRE Monitoring Group	Once each term	This and other data (e.g. annual ascertain provision of RE in Isle of Wight Schools & overall findings presented to SACRE		
2.3	Monitoring and reporting of GCSE results	SACRE Monitoring Group and SACRE Professional Adviser	Once each year	Verified results to have been considered by Monitoring group once each year and findings presented to SACRE		
2.4	<ul> <li>Monitoring in-service Professional Educational opportunities attended by teachers:</li> <li>(i) Feedback from teachers on need</li> <li>(ii) Uptake of IoW RE Networks and other Hampshire courses (primary and secondary and special )</li> </ul>	SACRE Monitoring Group and SACRE Professional Adviser	Once each term	Analysis of data including feedback from teachers on courses undertaken by inspector/Advisers		
2.5	Monitoring group reporting on Ofsted Visits to Isle of Wight Schools mentioning or inferring messages about religious education	SACRE Monitoring Group and SACRE Professional Adviser	Once each term	Analysis of information from Ofsted inspections of Isle of Wight Schools		
2.6	Monitoring group reporting on other HIAS visits made to schools revealing information about RE	SACRE Monitoring Group and SACRE Professional Adviser	Once each term	Analysis of information from HIAS school visits to Isle of Wight Schools		
2.7	Monitoring withdrawal from RE and Collective Worship through annual questionnaire – ensuring that this is received in schools by the right person to	SACRE Clerk and SACRE Professional Adviser with SACRE Monitoring Group	Once each year	Analysis of questionnaire reported to SACRE		

	complete					
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3.	Meeting training needs of Isle of Wight teachers and school leaders					
3.1	Review professional education offer through a questionnaire to teachers	Isle of Wight Inspector/Advisers	Autumn term 2018	Identify and meet any gaps in current professional education provision		
3.2	Be aware of professional education offer across partner and neighbouring SACREs	Isle of Wight Inspector/Advisers	ongoing	Identify and meet any gaps in current professional education provision		
3.3	<ul> <li>Support on-going development of an annual pattern of professional education for:</li> <li>(i) New RE leaders in primary schools</li> <li>(ii) Experienced RE leaders in primary schools</li> <li>(iii) NQT, HoD and other specialist courses</li> <li>(iv) Courses for non-specialist secondary teachers of RE</li> <li>(v) special education teachers</li> <li>(vi) Subject booster opportunities available</li> <li>(vii) Governor training</li> </ul>	Isle of Wight Inspector/Advisers	ongoing	ensure pattern of professional education is relevant and well timed		
3.4	Ensure a rolling programme of briefing for head teachers and separately for governors regarding Living Difference III across the Isle of Wight	Isle of Wight Inspector/Advisers	ongoing	For Isle of Wight teachers at all stages of their careers to have access to high quality appropriate professional education opportunities		

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4.	Resourcing Living Difference III					
4.1	Ensure teachers in primary, secondary and special schools have access to resources to support the teaching of Living Difference III	Isle of Wight RE Inspectors/Advisers, Isle o Wight Curriculum RE Centr manager and SACRE members and teachers		Relevant publications available for teachers at all key stages to enhance the teaching of RE with Living Difference III		
4.4	Review KS4 provision in secondary schools especially non examination courses in light of developments with GCSE	Isle of Wight County RE Inspector/Adviser	Monitoring group	Ensure all young people have access to Good Quality RE at KS 4 and able to receive their entitlement for RE.		
5.	SACRE Youth Voice					
	Development of SACRE Youth Voice	Inspector/Advisers, SACR Chair and members	E Ongoing through the period of this development plan			
5.1	Summer SACRE Youth Voice conference to take place	Inspector/Advisers, SACRI Chair and members	E Summer 2019			