



**K7** – Professional Advice

### **Request for Information for Education Health and Care Plan**

(To be <u>typed</u> and completed by each professional submitting assessment and other information for the EHC Plan)

Please note, all information contained within this K7 will be circulated to people who have contributed to the child or young person's education, health and care needs assessment – the information should relate to the individual child or young person only and the names of other family members/persons need to be anonymised

Name of Child:	DOB:	
Name of	Tel:	
professional:		
Role of		
Professional:		
Address of		
Professional:		
Email for		
Professional:		

BACKGROUND HISTORY		
Length of involvement, reasons for involvement etc.		

ASSESSMENT INFORMATION			
Date of Assessment	Assessment Name	Focus/What it Measures	Findings/Results

## WHAT DO YOU LIKE/ADMIRE ABOUT THE CHILD/YOUNG PERSON

### ANY KNOWN VIEWS OF THE CHILD/YOUNG PERSON

What is important to them now/in the future (short/long term aspirations), how best to support and communicate with them, interests, achievements and strengths

# STRENGTHS

Please give a description of the child/young person's strengths		
Cognition & Learning		
Social, Emotional &		
Mental Health		
Sensory/Physical		
Communication &		
Interaction		
Independence & Self		
Help		

SPECIAL EDUCATIONAL NEEDS			
Please give a description of the child/young person's special educational needs			
Cognition & Learning			
Social, Emotional &			
Mental Health			
Sensory/Physical			
Communication &			
Interaction			
Independence & Self			
Help			

### **CURRENT SUPPORT AND PROVISION**

Please detail here what support and provision the child/young person has received from your service so far, what impact has this support/provision had and what progress has been made?

### THE OUTCOMES FOR THE CHILD/YOUNG PERSON

Please detail below what outcomes you believe the child/young person should be working towards. These should be SMART (specific, measurable, achievable, realistic and timed). They can vary in timescale from short, medium through to long-term (this section should not include Provision i.e. what the child/young person needs to achieve their outcomes).

Cognition & Learning	
Social, Emotional & Mental Health	
Sensory/Physical	
Communication &	
Interaction	
Independence & Self	
Help	

### PROVISION

Please detail any health provision reasonably required. All support and provision should be specific and quantifiable. Provision should be described so as to leave no doubt about what should be provided, by whom and how it will be delivered. It should specify facilities and equipment, staffing arrangements and curriculum and modifications to or exclusions from the National Curriculum.

Cognition & Learning

The provision to achieve the specified outcomes	Who is going to provide the support e.g.
CHILD'S NAME 8	DOB. K7 Advice (Version 2. 01/03/2016. HLC)

name/service/role	

#### Social, Emotional and Mental Health

The provision to achieve the specified outcomes	Who is going to provide the support e.g. name/service/role

#### Sensory/Physical

The provision to achieve the specified outcomes	Who is going to provide the support e.g. name/service/role

#### **Communication and Interaction**

The provision to achieve the specified outcomes	Who is going to provide the support e.g. name/service/role

#### **Independence and Self-Help**

The provision to achieve the specified outcomes	Who is going to provide the support e.g. name/service/role

Signed:

Date:

Print name:

Copies to: Local Authority, Parent/s, School