



## K5 - Health Advice (OT/Physio)

## Request for Information for Education Health and Care Plan

(To be  $\underline{typed}$  and completed by each professional submitting assessment and other information for the EHC Plan)

Please note, all information contained within this K5 will be circulated to people who have contributed to the child or young person's education, health and care needs assessment – the information should relate to the individual child or young person only and the names of other family members/persons need to be anonymised

NHS Number:				
Name of Child:		DOB:		
Name of Child's				
<b>GP and Surgery</b>				
Address:				
Name of		Tel:		
professional:				
Role of				
Professional:				
Address of				
Professional:				
Email for				
Professional:				
Length of involvement, reasons for involvement etc.				
Professional:  BACKGROUND H				

ASSESSMENT INFORMATION				
Date of Assessment	Assessment Name	Focus/What it Measures	Findings/Results	
WHAT DO YOU LIKE,	ADMIRE ABOUT THE CH	ILD/YOUNG PERSON		
ANY KNOWN VIEWS	OF THE CHILD/YOUNG P	PERSON		
What is important to the	em now/in the future (short/le	ong term aspirations), how b	est to support and	
communicate with them	n, interests, achievements and	strengths		
STRENGTHS				
	of the child/young person's s	strengths		
Cognition & Learning				
Social, Emotional &				
Mental Health				
Sensory/Physical				
Communication &				
Interaction Independence & Self				
Help				

SPECIAL EDUCATIONAL NEEDS				
Please give a description	n of the child/young person's special educational needs			
Cognition & Learning				
Social, Emotional &				
Mental Health				
Sensory/Physical				
Communication &				
Interaction				
Independence & Self				
Help				
<b>CURRENT SUPPORT</b>	AND PROVISION			
Please detail here what	support and provision the child/young person has received from your service so far,			
what impact has this su	pport/provision had and what progress has been made?			
THE OUTCOMES FO	R THE CHILD/YOUNG PERSON			
	at outcomes you believe the child/young person should be working towards. These			
	fic, measurable, achievable, realistic and timed). They can vary in timescale from			
· ·	to long-term (this section should not include Provision i.e. what the child/young			
person needs to achieve				
Cognition & Learning	then outcomes).			
Cognition & Learning				
Social, Emotional &				
Mental Health				
Sensory/Physical				
Communication				
Communication &				
Interaction				
Independence & Self				
Help				
<b>HEALTH PROVISION</b>				

Please detail any health provision reasonably required. All support and provision should be specific and quantifiable. Provision should be described so as to leave no doubt about what should be provided, by whom and how it will be delivered. It should specify facilities and equipment, staffing arrangements and curriculum and modifications to or exclusions from the National Curriculum.

The provision to achieve the specified outcomes Who is going to provide the support e.g.

name/service/role

Signed:	Date:
Print name:	
Copies to: Local Authority, Parent/s, School	