



K5 – Medical Advice (CAMHS)

Request for Information for Education Health and Care Plan

(To be \underline{typed} and completed by each professional submitting assessment and other information for the EHC Plan)

Please note, all information contained within this K5 will be circulated to people who have contributed to the child or young person's education, health and care needs assessment – the information should relate to the individual child or young person only and the names of other family members/persons need to be anonymised

NHS Number:			
Name of Child:		DOB:	
Name of professional:		Tel:	
Role of Professional:			
Address of Professional:			
Email for Professional:			
Professional:			
BACKGROUND H	ISTORY		
	nt, reasons for involvement etc.		

WHAT DO YOU LIKE/ADMIRE ABOUT THE CHILD/YOUNG PERSON		
ANY KNOWN VIEWS OF THE CHILD/YOUNG PERSON		
What is important to them now/in the future (short/long term aspirations), how best to support and		
communicate with them, interests, achievements and strengths		
DESCRIPTION OF PRESENTING PROBLEM		
Please give a description of the child/young person's current health needs		
CURRENT SUPPORT AND PROVISION		
Please detail here what support and provision the child/young person has received from your service so far,		
what impact has this support/provision had and what progress has been made?		
, , , , , , , , , , , , , , , , , , , ,		

THE OUTCOMES FOR THE CHILD/YOUNG PERSON Please detail below what outcomes you believe the child/young p should be SMART (specific, measurable, achievable, realistic and s short, medium through to long-term (this section should not inclu person needs to achieve their outcomes).	timed). They can vary in timescale from
person needs to demeve their outcomes).	
HEALTH PROVISION Please detail any health provision reasonably required. All support quantifiable. Provision should be described so as to leave no a	
whom and how it will be delivered. It should specify facilities a curriculum and modifications to or exclusions from the National C	nd equipment, staffing arrangements and
whom and how it will be delivered. It should specify facilities a	nd equipment, staffing arrangements and
whom and how it will be delivered. It should specify facilities a curriculum and modifications to or exclusions from the National C	nd equipment, staffing arrangements and Curriculum. Who is going to provide the support e.g.
whom and how it will be delivered. It should specify facilities a curriculum and modifications to or exclusions from the National C	nd equipment, staffing arrangements and Curriculum. Who is going to provide the support e.g.
whom and how it will be delivered. It should specify facilities a curriculum and modifications to or exclusions from the National C	nd equipment, staffing arrangements and Curriculum. Who is going to provide the support e.g.
whom and how it will be delivered. It should specify facilities a curriculum and modifications to or exclusions from the National C	nd equipment, staffing arrangements and Curriculum. Who is going to provide the support e.g.
whom and how it will be delivered. It should specify facilities a curriculum and modifications to or exclusions from the National C	nd equipment, staffing arrangements and Curriculum. Who is going to provide the support e.g.
whom and how it will be delivered. It should specify facilities at curriculum and modifications to or exclusions from the National C The provision to achieve the specified outcomes	who is going to provide the support e.g. name/service/role
whom and how it will be delivered. It should specify facilities a curriculum and modifications to or exclusions from the National C	nd equipment, staffing arrangements and Curriculum. Who is going to provide the support e.g.
whom and how it will be delivered. It should specify facilities at curriculum and modifications to or exclusions from the National C The provision to achieve the specified outcomes	who is going to provide the support e.g. name/service/role
whom and how it will be delivered. It should specify facilities at curriculum and modifications to or exclusions from the National Control of the provision to achieve the specified outcomes Signed: Print name:	who is going to provide the support e.g. name/service/role
whom and how it will be delivered. It should specify facilities as curriculum and modifications to or exclusions from the National Control of the provision to achieve the specified outcomes Signed:	who is going to provide the support e.g. name/service/role
whom and how it will be delivered. It should specify facilities at curriculum and modifications to or exclusions from the National Control of the provision to achieve the specified outcomes Signed: Print name:	who is going to provide the support e.g. name/service/role